

THE ROLE OF THE TEACHER AS AN ORGANIZER OF THE EDUCATIONAL PROCESS AND COMPETENCY DEVELOPMENT IN MODERN PEDAGOGY

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Abstract: The article examines the role of the teacher in modern pedagogy as an organizer of the educational process and a developer of 21st-century skills. The teacher is not only a source of knowledge but also an effective manager of the learning process, guiding students' creative and social development. The study highlights pedagogical methods and strategies for developing modern skills through innovative technologies.

Keywords: modern pedagogy, teacher, educational process, organizational role, 21st-century skills, innovative methods

Education in the 21st century is rapidly evolving under the conditions of global digital technologies, social transformations, and a knowledge-based economy. During this period, the education system performs not only the function of transmitting knowledge but also the crucial task of developing modern competencies in learners — such as creativity, critical thinking, collaboration, and communication skills.

In this context, the teacher's role has undergone significant transformation. The teacher is no longer merely a transmitter of information but has become a key figure who organizes the educational process, applies pedagogical and innovative methods, and directs students toward creative and social development. The teacher plays a decisive role in forming 21st-century skills by designing the learning environment, utilizing interactive teaching methods, and ensuring an individualized approach that corresponds to the abilities and needs of each learner.

In modern pedagogy, the teacher's organizational activity is closely connected with the coordination of pedagogical processes, the implementation of innovative technologies, and the enhancement of educational effectiveness. Therefore, defining the functions of the teacher as an organizer in contemporary education and providing practical strategies for their realization represent fundamental factors in the development of relevant competencies.

The teacher in modern pedagogy acts as the central organizer of the educational process. Their primary tasks include determining learning objectives, planning lessons and learning activities, ensuring student engagement, and applying interactive and innovative methods. Through their organizational competence, the teacher coordinates the learning environment, creates individualized learning trajectories that align with the students' abilities and needs, takes into account the complexity of tasks, correctly identifies the aims and objectives of the lesson, and efficiently uses resources and teaching tools.

The 21st-century skills encompass creativity, critical thinking, problem-solving, collaboration, and the effective use of information technologies. The teacher develops these competencies by integrating

pedagogical theory with practice, employing interactive lessons, group work, project-based and problem-based learning, and the use of digital resources. Such an approach fosters the development of independent, analytical, and creative thinking in students, strengthens their ability to solve problems, and enhances teamwork skills.

Furthermore, the teacher applies innovative pedagogical strategies, ensures active student participation, and acts as a key figure guiding learners toward research, creativity, and social development. Through reflection and self-assessment methods, the teacher increases the efficiency of the educational process and implements individualized approaches tailored to the learners' capacities and needs.

The teacher's organizational competence plays a decisive role in ensuring the stability and effectiveness of the learning process. By conducting well-organized lessons and applying interactive methods, the teacher contributes to the consolidation of 21st-century skills: students learn to think independently, collaborate effectively, and utilize modern technologies and innovative approaches. Due to the teacher's organizational and methodological abilities, students' cognitive activity and interest in learning increase, along with their capacity for self-directed learning, creative exploration, and problem-solving.

Thus, the teacher's role as an organizer in modern pedagogy is of key importance for improving the effectiveness of the educational process, developing sustainable competencies in students, and enhancing their creative and analytical potential. This transforms the teacher into the central figure of modern education — not only a transmitter of knowledge but also a creator of conditions for the development of key 21st-century skills and for the effective functioning of the learning process.

Modern pedagogy has significantly broadened and complicated the teacher's role. The teacher has become not just a conveyor of knowledge but an organizer of the educational process who employs pedagogical and innovative methods. Through their organizational competence and pedagogical strategies, the teacher fosters creativity, critical thinking, problem-solving, collaboration, and effective use of technology among learners.

By means of an individualized approach, interactive methods, and reflection, the teacher enhances learning outcomes and helps each learner reach their full potential. This plays a decisive role in developing students' independence, creativity, and analytical thinking.

Hence, the teacher's role as an organizer in modern pedagogy is to ensure the stability of the educational process, to cultivate modern competencies, and to promote the social and intellectual development of learners. The effective fulfillment of these tasks is possible only through the integration of pedagogical mastery, organizational ability, and an innovative approach — which together constitute the foundation of success for the modern educator.

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