

## INTERACTIVE PLATFORMS IN THE FORMATION OF GRAMMATICAL SKILLS

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Scientific Supervisor: **Vapaeva Anakhan****Abstract**

This scientific paper examines the possibilities of interactive educational platforms in the process of forming grammatical skills while learning foreign languages. The impact of digital technologies on the effectiveness of grammar acquisition, the development of language competence, and the increase in learners' motivation is analyzed. The paper presents the theoretical foundations of interactive learning, a classification of digital platforms, as well as practical aspects of their application in the educational process. The study concludes that the use of interactive platforms in modern education is highly effective.

**Keywords**

interactive platforms, grammatical skills, digital technologies, foreign language, online learning, educational resources.

**INTRODUCTION**

In the context of the digitalization of education, the implementation of interactive platforms in the learning process has become particularly relevant. Modern society places new demands on the quality of foreign language education, especially on the formation of grammatical skills, which constitute the foundation of language competence. Traditional methods of teaching grammar often fail to ensure a sufficient level of learners' motivation and engagement. In this regard, the use of interactive platforms becomes an effective tool that promotes interest in the target language, the formation of stable skills, and independent learning. The relevance of this research is determined by the need to modernize grammar teaching methods through the use of digital technologies.

**The purpose of the study** is to examine the role of interactive platforms in the formation of grammatical skills.

**Research objectives:**

- to examine the theoretical foundations of grammatical skill formation;
- to analyze the concept and types of interactive platforms;
- to determine the effectiveness of using interactive platforms in grammar teaching;
- to identify the advantages and disadvantages of digital educational resources.

**CHAPTER I. THEORETICAL FOUNDATIONS OF GRAMMATICAL SKILL FORMATION**

### 1.1. The Concept of Grammatical Skills

Grammatical skills are automated actions involving the use of grammatical forms and structures in speech. They are formed as a result of systematic practice and are an integral part of language competence.

### 1.2. The Role of Grammar in Foreign Language Learning

Grammar ensures the correctness and accuracy of speech production. Without mastering grammatical structures, effective communication in a foreign language is impossible.

### 1.3. Traditional Methods of Teaching Grammar

Traditional methods include the explanatory-illustrative method, the grammar-translation method, and reproductive exercises. Despite their widespread use, these methods do not always ensure a high level of learner engagement.

## CHAPTER II. INTERACTIVE PLATFORMS IN THE SYSTEM OF MODERN EDUCATION

### 2.1. The Concept of Interactive Platforms

Interactive platforms are digital educational resources that provide active interaction between learners and educational content through multimedia tools and feedback mechanisms.

### 2.2. Types of Interactive Platforms

The main types of interactive platforms include:

- online courses;
- mobile applications;
- virtual simulators;
- educational websites;
- distance learning systems.

### 2.3. Didactic Potential of Interactive Platforms

Interactive platforms make it possible to implement an individualized approach, ensure visual presentation, adapt learning content, and provide continuous knowledge assessment.

## CHAPTER III. THE ROLE OF INTERACTIVE PLATFORMS IN THE FORMATION OF GRAMMATICAL SKILLS

### 3.1. Use of Interactive Exercises

Interactive exercises contribute to the activation of learners' cognitive activity and the formation of stable grammatical skills.

### 3.2. Game-Based Technologies in Grammar Teaching

Elements of gamification increase motivation and create a favorable educational environment.

### 3.3. Independent Learning Activities

Interactive platforms stimulate independent grammar learning and foster responsibility for learning outcomes.

## CHAPTER IV. EFFECTIVENESS OF USING INTERACTIVE PLATFORMS

### 4.1. Advantages of Interactive Platforms

- increased motivation;
- individualized learning;
- prompt feedback;
- accessibility of learning materials.

### 4.2. Disadvantages and Limitations

The disadvantages include dependence on technical conditions and the need for digital literacy.

### 4.3. Results of Using Interactive Platforms

Practice shows that learners who use interactive platforms demonstrate a higher level of grammatical competence.

## CONCLUSION

As a result of the conducted research, it was established that interactive platforms are an effective means of forming grammatical skills. Their use contributes to improving the quality of education, enhancing learners' motivation, and developing their independence. The integration of interactive technologies represents a promising direction for the development of modern education.

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