

GET STARTED IN CLASSES ENGLISH LANGUAGE TEACHING PRINCIPLES

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Abstract: Primary in education English language of teaching modern purpose , content and technologies improvement , small school age to the students English language teaching in practice collected traditional and foreign experiences to generalize service doer study of manuals lack of due to this field for pedagogue personnel preparation in the process enough to efficiency not available .

Key words: Didactic , general methodical , principle , authentic material, multisensory , speech example , correlation , approach , verbalization , visual , intermediary language.

In our country of society social order foreign languages start ' drink in classes and communicative purposes to itch was the need more strengthened . English language start drinking to education study subject as entered , before school and initial in education foreign languages teaching direction according to specialists preparation to the road was put

Get started in education English language of teaching modern purpose , content and technologies improvement , small school age to the students English language teaching in practice collected traditional and foreign experiences to generalize service doer study of manuals lack of due to this field for pedagogue personnel preparation in the process enough to efficiency not available .

Today's in the day the world of the population about 60 percent two or from him more than in languages to speak take to everyone known . In the world globalization processes acceleration , free market to relations tooth and work to issue high technologies current of reaching to be encouraged « linguistic to capital , i.e foreign languages (especially English language) perfect occupied to experts the need is strengthening . Foreign language in education quality and efficiency provide in order to foreign languages learning / teaching age shorten experience becoming popular is going This is in the context of "the younger the better / early is better". of understanding wide prevalence reason it has been . Get started education study to the program English language input decision the following to conclusions based on approved : Critical Period Hypothesis states that there is a limited developmental period during which it is possible to acquire a language, be it L1 or L2, to normal, nativelike levels. - Critical period Hypothesis mother language whether it is foreign language , foreign in the language natural to the speech near level acquisition possible has been limited development period existence emphasizes small age children better and easier they learn ... longer study period school education to the end until of qualifications higher level possession take will come .

English language study in practice offer done the rules and views linguodidactic (languages pedagogy) principles status generalized and scientific based on For example , J. Jalolov to be named and in essence differences to be despite the following didactic principles summarized : educational

education , awareness , activity , demonstrability , systematic (consistency) , individual approach , thorough (knowledge) mastery , student to the power compatibility such as N. A. Gorlova initial in education foreign languages of teaching didactic 13 principles as follows summarizes : activity , demonstration , student potential compatibility , individual approach , systematicity .

Scientific sources by learning out initial in education foreign languages of teaching didactic principles as follows generalization can :

1. Students English language learning methods , strategies and ability in consideration get
2. Listening to understand to exercises priority importance focus
3. In lessons meaningful contexts and to the topic about speech situations Create .
4. In training technical from tools wide use
5. Students to his age suitable authentic from materials use
6. Speech samples based on English to teach .
7. Topics imaging (speaker dolls using) .

School conditions mother language , second language and English language practical (communicative) , educational , educational and developing important have although - this functions perform rate (amount and quality indicators) each one in the language is different . For example , "Mother tongue". study during practical , general education , educational and developing goals one kind of come true comes out English in the language and 19 communication , practical to apply leader function performs , general education , educational and developing goals to him depends without come true is issued . Mother tongue student practical way occupies Second in the language practical qualifications , first , partially harvest made , theoretical knowledge mother from the language less in volume statement it will be done , of course . English language in learning while rule (simple theoretical knowledge is practical skill and qualifications take over acceleration (intensification) and for the purposes of simplification (optimization) . subject to training in the process speech practice (communication) is primary to the task becomes At school Uzbek , Russian and English their languages to teach to be placed software from requirements one this study sciences between relationship to provide chance is to create . In education study of sciences opportunities combine intended to the goal to reach main the way is counted .

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