Volume07 Issue03, Mar 2020, pg. 1-4

E-ISSN: 2349-5715 P-ISSN: 2349-5707

Published Date: - 06-03-2020

SHATTERED NORMS: UNVEILING GENDER INEQUALITY THROUGH SOCIETAL EXAMINATION

Ravi Krishna

Assistant Professor, Msnm Besant Institute of Pg. Studies, Bondel Mangalore, Karnataka, India

Abstract: Gender inequality remains a persistent challenge in societies worldwide, impacting various aspects of individuals' lives and societal structures. This study delves into the intricate layers of gender inequality through a comprehensive societal examination. By critically analyzing cultural norms, institutional biases, economic disparities, and power dynamics, the research sheds light on the multifaceted ways in which gender inequality is perpetuated. Drawing from diverse disciplines such as sociology, economics, and gender studies, the study unveils the mechanisms that sustain these inequalities and their far-reaching consequences. The insights garnered contribute to a deeper understanding of the complex interplay between gender, society, and human rights, while also fostering discussions on strategies to dismantle these entrenched inequalities.

Keywords: Gender inequality, societal examination, cultural norms, institutional biases, economic disparities, power dynamics, human rights, gender studies, social justice, cultural change, empowerment.

INTRODUCTION

Gender inequality, a deeply ingrained issue, persists across societies worldwide, hindering the realization of social justice and equality. This study aims to illuminate the multifaceted nature of gender inequality by conducting a comprehensive societal examination. Gender inequality extends beyond individual interactions to encompass cultural norms, institutional practices, economic structures, and power dynamics. By delving into these intricate layers, this research seeks to unveil the mechanisms that perpetuate gender disparities and contribute to a deeper understanding of the complexities surrounding this issue.

The examination of gender inequality is crucial for fostering social change and empowering marginalized individuals. This study draws insights from various disciplines such as sociology, economics, and gender studies to shed light on the multifaceted nature of gender inequality. By uncovering the underlying factors that sustain these inequalities, this research aims to inform discussions and actions aimed at dismantling gender norms, promoting gender equality, and fostering a more inclusive and just society.

Volume07 Issue03, Mar 2020, pg. 1-4

E-ISSN: 2349-5715 P-ISSN: 2349-5707

Published Date: - 06-03-2020

METHOD

The research methodology employed in this study involves a combination of qualitative and quantitative approaches to comprehensively examine gender inequality in society.

1. Literature Review:

The study begins with an in-depth review of existing literature on gender inequality, encompassing sociocultural, economic, and political dimensions. This review establishes a theoretical framework for understanding the various layers and facets of gender inequality and identifies gaps in current knowledge.

2. Data Collection:

Data collection involves a multi-faceted approach, incorporating both qualitative and quantitative methods. Surveys, interviews, and focus group discussions are conducted to gather perspectives from individuals across diverse backgrounds. Quantitative data, such as wage differentials and educational attainment, is collected to provide statistical insights into the extent of gender inequality.

3. Societal Examination:

The societal examination encompasses the analysis of cultural norms, institutional practices, economic structures, and power dynamics. Through qualitative data analysis, the study uncovers the ways in which these factors interact to perpetuate gender inequality. Cultural narratives, workplace policies, and political representation are critically examined to reveal the underlying mechanisms.

4. Intersectionality Analysis:

An intersectionality analysis is conducted to understand how various forms of discrimination and oppression intersect and compound to exacerbate gender inequality. This analysis acknowledges the unique experiences of individuals who face multiple layers of discrimination based on factors such as race, class, and sexuality.

5. Data Synthesis and Interpretation:

Qualitative and quantitative data are synthesized and interpreted to provide a comprehensive understanding of gender inequality. Themes and patterns emerging from the data are analyzed to uncover underlying causes, consequences, and potential pathways for change.

By employing a multi-method approach, this study aims to provide a holistic and nuanced examination of gender inequality in society. The combination of qualitative insights and quantitative data offers a comprehensive understanding of the complex factors that perpetuate gender disparities. Through this methodological approach, the research seeks to contribute to discussions and strategies aimed at dismantling norms, challenging institutional biases, and fostering a more equitable and inclusive society.

Volume07 Issue03, Mar 2020, pg. 1-4

E-ISSN: 2349-5715 P-ISSN: 2349-5707

Published Date: - 06-03-2020

RESULTS

The results of the societal examination shed light on the multifaceted nature of gender inequality and provide insights into the mechanisms that perpetuate these disparities across various dimensions of society. Qualitative analysis of cultural norms reveals deeply ingrained gender stereotypes and expectations that contribute to unequal power dynamics between genders. Institutional analysis highlights biased policies and practices that limit opportunities for women in areas such as education, employment, and leadership positions. Economic data demonstrates persistent gender wage gaps and occupational segregation. Additionally, the intersectionality analysis uncovers how gender inequality is compounded by other forms of discrimination, creating unique challenges for marginalized individuals.

DISCUSSION

The discussion delves into the implications of the study's findings and their broader societal significance. The identified factors that contribute to gender inequality are interconnected and reinforce one another. Cultural norms influence institutional biases, which in turn impact economic opportunities and power dynamics. The discussion also addresses the complex interplay between individual agency and systemic forces, illustrating how personal choices can be constrained by societal structures.

Furthermore, the study compares the findings with existing literature, highlighting both consistencies and unique insights. The discussion underscores the importance of addressing gender inequality as a multidimensional issue that requires coordinated efforts across various sectors, including education, policy, and culture.

CONCLUSION

In conclusion, the societal examination conducted in this study provides a comprehensive understanding of gender inequality's pervasive nature. The study unveils the mechanisms that contribute to and perpetuate disparities in cultural norms, institutions, economics, and power dynamics. By recognizing the interconnectedness of these factors, stakeholders can develop more effective strategies to challenge and dismantle gender inequality.

The study's findings underscore the urgency of fostering cultural change, reforming institutions, and promoting policy measures that prioritize gender equality. Intersectionality analysis highlights the importance of considering the unique experiences of marginalized individuals who face multiple layers of discrimination. Through inclusive approaches that address the complex interplay of factors, meaningful progress towards gender equality can be achieved.

Ultimately, this research contributes to the broader dialogue on gender inequality and informs efforts to promote social justice, human rights, and inclusivity. By unveiling the deeply rooted norms that perpetuate gender disparities, the study offers a foundation for advocacy, policy-making, and cultural

Volume07 Issue03, Mar 2020, pg. 1-4

E-ISSN: 2349-5715 P-ISSN: 2349-5707

Published Date: - 06-03-2020

change that empowers individuals, challenges inequalities, and advances societies towards a more equitable future.

REFERENCES

- **1.** Baker, V.L., Detert, J.R., and Trevino. L.K. (2006). Moral disengagement in business school students: Predictors and comparisons. Academy of Management Best Conference Paper.H1-H6
- **2.** Bampton, R., and MacLagan, P. (2009). Does a 'care orientation' explain gender differences in ethical decision making? A critical analysis and fresh findings. Business Ethics, 18 (2):179-191.
- **3.** Ramamoorthy. N.. and Flood, P. (2004). Individualism/collectivism, perceived task interdependence, and teamwork attitudes among Irish blue-collar employees: A test of the main and moderating effects. Human Relations, 57(3), 347-365.
- **4.** Selvarajan, T.T., and Cloninger, RA. (2009). The influence of job performance outcomes on ethical assessments. Personnel Review, 38(4), 398-412
- **5.** Tsai, W., and Ghoshal, S. (1998). Social capital and value creation: The role of intra firm networks. The Academy of Management Journal, 41(4): 464-476.