

TECHNOLOGIES OF PRE-SCHOOL EDUCATIONAL ORGANIZATION FOR COOPERATION WITH THE FAMILY

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Annatation: High-quality education for children of preschool and educational age, to fully satisfy the needs of parents and interests of children, to create a single educational space for the child only between a preschool and preschool educational organization and the family can be achieved only by developing a new system of mutual cooperation.

Key words: Sensory skills, emotional endurance, areas of activity, world of emotions.

Annotatsiya: Maktabgacha ta'lim va tarbiya yoshidagi bolalarning yuqori sifatli ta'lim olishiga, otalarning ehtiyojlari va bolalarning manfaatlarini to'liq qondirishga, bola uchun yagona ta'lim makonini yaratishga faqat ilk bolalikdan maktabgacha ta'lim tashkiloti va oila o'rtasidagi o'zaro hamkorlikning yangi tizimini ishlab chiqqan holdagina erishish mumkin.

Kalit so'zlar: Sensor ko'nikmalar, hissiy bardamlik, faoliyat yo'nalishlari, hissiyot olami.

Аннотация: Качественное образование для детей дошкольного и воспитательного возраста, полностью удовлетворить потребности родителей и интересы детей, создать единое образовательное пространство для ребенка только между дошкольной и дошкольной образовательной организацией и семьей может быть достигнуто только путем разработки новой системы взаимного сотрудничества.

Ключевые слова: Сенсорные навыки, эмоциональная выносливость, направления деятельности, мир эмоций.

Changes in the social and economic structure of society affect the formation of the family and its forms of interaction. Especially, the changes in the material, technical and spiritual direction of the society are causing changes in family activities. Such changes are reflected in family building, love, mutual friendship and planning to have children.

President of Uzbekistan Sh. Mirziyoev: "Family is sacred for us. The sanctity is that, first of all, no matter where he works, no matter who he is, if he does not pay special attention to education in the family, environment in the family, honesty, attitude, education in the family, there will never be results. That's why I pay a lot of attention to the upbringing of my children. I have a special relationship with each of my children and grandchildren. "I know the special character of each of my grandchildren, I know their dreams and desires," he expressed his opinion.

One of the most important features of the family is the reproduction of human generations. In terms of preparing children for social life, the family works in harmony with social organizations and the development of society to a certain extent. The research of family education problems is mainly carried out in two directions. On the one hand, family education is studied as a traditional part of pedagogy. On the other hand, the family is also studied in the field of sociology and philology.

Preschool education organizations are considered the primary type of continuous education system, and preschool education organizations in their activities comply with the Constitution and laws of the Republic of Uzbekistan, decisions and other documents of the Oliy Majlis of the Republic of Uzbekistan, decrees of the President of the Republic of Uzbekistan, decisions and orders, decisions and orders of the Cabinet of Ministers of the Republic of Uzbekistan. A person's personality and ideal world are formed in the youth. Therefore, it is necessary to properly use this opportunity to inculcate the foundations of national ideology in their minds. Preschool education

creates the necessary organizational, methodological, psychological, and pedagogical conditions for raising healthy, mature children in all respects, and helps parents prepare children for regular education at school. Preschool education is carried out in the family, state and non-state preschool education organizations until the child reaches the age of 6-7. Preschool education organization is an educational and health care institution, and the following are among its tasks: – to strengthen educational and educational cooperation with the family; – forming the foundations of the child's personality, developing his interest in knowledge; – ensuring the child's intellectual, personal and physical development; – necessary correction of defects in the child's development; – educating children intellectually, spiritually and morally based on the rich national, cultural-historical heritage and universal values of the people; – formation of national pride and patriotism in children; – development of children's thinking, formation of skills of independent and free expression of one's opinion; – formation of children's need for education, sources of desire to study, preparing them for the regular educational process.

Nowadays, the role of the family in the early stages of child development is incomparable. Everyone knows that children are brought up in the family, and the events that take place in it have a great impact on them. Young children are very attached to the family. Because the family is distinguished by the following aspects:

- Ensures their physical fitness, provides them with food, clothing, housing, takes care of their health;
- Shows their emotional stability, including affection, supports, constantly reminds them of what is good and what is bad.
- Provides conditions for their development.

Preschool education organization, family, neighborhood, and social experience convey to the child in a unique way. Only they, in harmony with each other, create the best conditions for a small person to enter the big world. It is important for educators to recognize the leading role of the family as the child's primary creator. Before coming to the short-term group, the family has time to teach the child culture, important and most necessary skills. Preparing a child for school allows parents to participate in all aspects of short-term group activities, relying on these initial relationships formed between the child and the family. Involvement of families plays an important role in enriching children's educational activities in short-term groups for preparing for school, using the child's interests and the results of home education.

Cooperation between two educational environments - home and short-term groups - is extremely important for the successful development and learning of children. Families prepare children for school in different ways. Although some families do a lot with children, it is mainly educational activities - writing calligraphy, teaching the alphabet, reading various literature, which is especially important for children of preschool age. They do not engage in plot games, movement activities, visual activities. In other families, children are left alone with toys and television, believing that this will please them and provide them with enough knowledge for their development. As a result, in some cases, children with certain problems in their development, who cannot adequately perform independent activities, who have no will to achieve goals, who cannot organize joint activities with others based on mutual respect, generally accepted norms and rules, are admitted to short-term groups.

In addition, some children have underdeveloped sensory skills, imagination, and poverty of the emotional world. It is important to note the diversity of the results achieved in certain areas of children's development under the influence of different conditions of home education. It is better to

pay attention to these characteristics of children who come to short-term groups during the educational process, to direct them not to mental development according to the wishes of parents, but to solving general developmental tasks, to the comprehensive development of the child's personality. A child spends most of his time in a preschool educational organization and at home, so the influence of pedagogues and parents should not conflict with each other, but should be positively and actively accepted by the child. This can be achieved only by pedagogues and parents being partners and like-minded people and solving educational problems together. Pedagogues organize the educational process and involve parents directly in the pedagogical process, teach them the forms of interaction with children, provide methodical support for children's education and social-pedagogical work with families. should pay great attention to importance. In order to work effectively and involve the family in the work of the preschool educational organization, pedagogues should know the primary tasks of the children they are raising, have a certain idea about their family and close relatives.

In order to successfully cooperate with the parents of children attending a preschool educational organization, the following directions of activity can be recommended to the employees of the preschool educational organization:

1. Forming the desire of parents to cooperate with the employees of the preschool education organization.

2. Assessing the child's capabilities, needs and interests, helping him enter a preschool education organization.

3. To increase the pedagogical competence of parents, to teach parents the methodical methods necessary for training with a child at home.

4. One of the factors of increasing the effectiveness of family education is the comprehensive study of the child's personality, as well as the creative approach to the methods and forms of family education and its improvement. Comprehensive study of students makes it possible to teach them to learn, to work, to themselves, to the surrounding environment, to distinguish the most important qualities necessary for human development.

5. It is necessary to promote education-related knowledge among parents, especially to strengthen public support for parents who have difficulties in family education.

6. In order to use the experiences of parents who have made positive progress in family education, invite them to extended meetings of the educational institution, meetings of parents' committees and share their experiences. extremely important. Revitalize the work of parents' day organized in educational institutions for their effective use.

7. Organization of radio communications under the direct leadership of the heads of parents' committees. In this regard, he prepared broadcasts on "Parents are the first educators", "Parents' personal role models in raising children and their importance", "The role of educational institutions in teaching and preparing young people for work, life, and marriage" and consistently transfer is necessary.

Thus, the involvement of parents in the activities of the preschool educational organization benefits both children, parents, and the preschool educational organization. Communication, mutual respect, recognition of the importance of the child's interests serve as the basis for effective cooperation.

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