

## THE IMPORTANCE OF ROLE-PLAYING IN THE DEVELOPMENT OF ORAL SPEECH IN GERMAN

**Merganova Nigora Mamadodilovna**  
Ph.D., (PhD), Ferghana State University  
**Orifjonova Nilufar Azizjon qizi**  
Student of Fergana State University

**Abstract:** This article discusses the importance of role-playing games in the development of oral speech in German. The article highlights the importance of role-playing games in the development of students' speaking skills with the help of examples.

**Key words:** scenery, language environment, innovative method, lexical errors, life events, fluency of speech.

Interest in learning foreign languages has increased significantly in recent years. This is caused by the decrees, measures and activities of our country aimed at the development of foreign languages after independence. This forces foreign language teachers to use various innovative methods and technical tools in foreign language classes to increase students' interest in foreign languages. One such method is the use of role-playing in the course of the lesson. Role-playing games are the use of different situations in our real life in the process of learning a foreign language. This method helps to create a language environment in the course of the lesson. Through role-playing games, understanding and practical application of language material is provided. At the same time, role-playing games play an important role in increasing students' vocabulary and developing the ability to use foreign language grammar correctly in oral speech.

Students use role-playing games a lot in the course of the lesson. For example: Students are divided into 3 groups and given different short roles. Students will have to perform those roles by dividing the roles, using the given words correctly. The most accurate and well-executed scene will be selected and the winning team will be announced.

For example, if we consider the task given in the Aspekte B1 book:

### b Schreiben Sie zu zweit den Chat weiter. Jeder übernimmt eine Rolle.

#### Rolle A: Animator

Unterhalter in All-inclusive-Ferienclub  
sehr unglücklich mit Job, weil:

- anstrengend
- immer dasselbe
- Clubgäste stellen immer gleiche Fragen
- manche meckern immer
- Heimweh
- ...

Sie wollen nach Hause.

#### Rolle B: Coolmax

guter Freund von Animator  
seit 5 Wochen neue Stelle in Reisebüro:

- Arbeit gut
- aber Chef sehr launisch
- neidisch auf Job von Animator, weil im Ferienclub:
- immer schönes Wetter
- Arbeit mit gut gelaunten Leuten
- Essen inklusive
- wohnen im Hotel mit Service

Sie wollen Animator überreden, nicht aufzugeben.

From the words given in this task, students create a small dialogue and play a role. Such realistic role-playing games create a real situation in the course of the lesson, allowing students to express their thoughts freely and fluently. In the process of participating in role-playing games, students learn to think, learn to freely express their emotional states in a foreign language. They correct each other's lexical, grammatical and pronunciation mistakes in the process of preparing for role-playing games. Making mistakes and correcting them also helps to learn the language and teaches students about correct pronunciation. The use of role-playing games during the lesson ensures that all students are actively involved in the lesson at the same time. In addition, role-playing games increase students' interest in learning a foreign language and create a lively, cheerful atmosphere for the learning process. This serves to increase the effectiveness of foreign language lessons.

Role-playing games were also used in the lessons of Fergana State University students of the German language course, and as a result, this method was effective in making students' speech more fluent. It should be mentioned that the above-mentioned roles can be used in real life situations as well.v

For example: when the theme of "Im Restaurant" (In a restaurant) is passed, choosing food, ordering food, paying the bill in a staged practice will help students learn about the customs and lifestyle of the country where the language is being studied. It is very important that they receive information live. However, not all students can participate in role-playing games. Such situations are mainly observed among students who do not want to act. Because the main factor is the lack of well-developed oral speech and the ability to use words in a foreign language correctly in these students. To increase the competition for knowledge in the group, to create a lively language environment in the class, it is advisable for the teacher to use role-playing games once a month. However, it should not be forgotten that in role-playing games, it is not acting skills that are important, but a good understanding of language material and participation.

In conclusion, it can be said that role-playing games help the student to be active in class, to apply the learned knowledge in practice, and to increase his interest in science.

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