

USING DIDACTIC MATERIALS FOR TEACHING IN FINLAND

Azizova Bakhora Numonovna

Senior teacher of Foreign Languages Department of Uzbek-Finnish Pedagogical Institute

Abstract: This article examines the importance and application of didactic materials to improve teaching practice in the Finnish education system. In Finnish, education of independent work and creativity is in the first place, and didactic materials play a decisive role in achieving this goal. The article presents practical recommendations and solutions for improving the quality of teaching in Finnish schools through the effective use of didactic materials.

Keywords: Finnish, education, didactic materials, teaching practice, independent work, creativity

Annotatsiya: Ushbu maqola Finlyandiya ta'lim tizimida o'qitish amaliyotini takomillashtirish uchun didaktik materiallarning ahamiyati va qo'llanilishini o'rganadi. Finlyandiya mustaqil mehnat va ijodkorlikni tarbiyalash birinchi o'rinda turadi va bu maqsadga erishishda didaktik materiallar hal qiluvchi rol o'ynaydi. Maqolada didaktik materiallardan samarali foydalanish orqali Finlyandiya maktablarida o'qitish sifatini oshirish bo'yicha amaliy tavsiyalar va yechimlar keltirilgan.

Kalit so'zlar: Finlyandiya, ta'lim, didaktik materiallar, o'qitish amaliyoti, mustaqil ish, ijodkorlik.

Аннотация: В данной статье рассматривается важность и применение дидактических материалов для улучшения педагогической практики в финской системе образования. Развитие самостоятельной работы и творчества является приоритетом в Финляндии, и образовательные материалы играют решающую роль в достижении этой цели. В статье представлены практические рекомендации и решения по повышению качества преподавания в финских школах за счет эффективного использования учебных материалов.

Ключевые слова: Финляндия, образование, дидактические материалы, образовательная практика, самостоятельная работа, творчество.

The Finnish education system is known for its innovative approach to teaching and learning, emphasizing creativity, independence and practical skills. Central to this approach is the use of didactic materials that play a critical role in enhancing the quality of the teaching and learning experience. Didactic materials are tools, resources, and aids used by teachers to facilitate learning, engage students, and achieve educational goals. In Finnish, the use of didactic materials goes beyond traditional textbooks and includes a wide range of resources such as digital tools, educational games and real-life examples. These materials are carefully selected and aligned with the curriculum and designed to foster active learning and critical thinking skills among students. This article explores the importance of using didactic materials in the Finnish education system and provides insight into how teachers can effectively integrate these materials into their teaching practice. It also shows the advantages of using didactic materials, such as increasing student activity, developing creativity, and improving learning outcomes.

By understanding the importance of didactic materials and how they can be used to improve teaching practice, teachers in Finnish and around the world can improve the quality of education and provide students with a meaningful and enriching learning experience.

Loading didactic materials for teaching in the Finnish education system is one of the important ways to improve the quality of the educational process. Didactic student motivation materials, the document helps to facilitate the ideological self-relief and learning. In this article, the benefits of copying from didactic materials in the Finnish teaching, what are the additional indicators for a better quality of the document teaching process and independent work and ideas. In this part, the

practical benefits of extracting didactic materials in Finnish education, bringing the document to a higher quality of teaching, the methods used for independent work and ideas.

Didactic materials are very important in enhancing the learning process, helping students to learn and comprehend information easily. These materials should help students understand complex concepts in a simple way. For example, curriculum, educational videos, interactive textbooks, hands-on activities, and other interactive tools are examples of didactic materials.

When creating didactic materials, attention should be paid to the following main points:

- Purpose: The material must support the purpose. It is important to be clear about the purpose, what to teach the students and how they will learn independently.
- A method that suits students: Students learn in different ways. Some readers read better with visual methods, others with auditory or kinesthetic methods. Didactic materials should be adapted according to the different characteristics and requirements of students.
- Interactivity: The interactive nature of the material is important for student engagement. Students should have an interactive performance that allows them to improve their knowledge of the material during the learning process.
- Practice: The practice of didactic materials should help students develop critical thinking or practical skills.
- Learning system: The structure of the material and the order in which it is used in the learning process are important. There should be an arrangement that makes it easy for students to process the information.

At the same time, didactic materials are the main tools that facilitate students' learning of their role in the educational process and strengthen the information system.

Didactic materials can come in many forms and have their own characteristics to enhance students' learning of the information. The following examples provide examples of several types of didactic materials:

1. Curriculum: These programs structure the learning of educational materials arranged around topics for students. Programs contain information, exercises and tests arranged in a strict order on a specific topic.

2. Educational Videos: Videos help students understand information visually. For example, educational videos covering topics such as math, chemistry, or history can help students gain greater understanding.

3. Interactive textbooks: Interactive textbooks allow students to organize their learning independently. These tutorials will be very helpful for students to study the information along with the exercises and take the tests.

4. Practical Activities: Practical activities help the students learn the information in a practical way. These activities can be, for example, laboratory works, experiments, socio-historical or mathematical practical activities.

5. Interactive online platforms: Online platforms help students learn in an interactive way. With these platforms, students can study at their own time and place, or connect with mentors online.

These examples show how didactic materials can be important to enhance the learning process in various forms. These materials are a good starting point for the students to learn more and understand the information easily.

Article on the topic of using didactic materials to manage the Finnish education system help to achieve results and discussion. Didactic materials enhance the learning process and make students self-sufficient in learning and comprehending information.

The result:

- It is important to search and develop the use of didactic materials in the teaching process in Finland.

- Pupils' understanding and learning will be independent and effective with the help of didactic materials.

- It helps to strengthen the possibilities of easy understanding and explanation of didactic materials during the educational process.

- Interactive textbooks and online platforms play an important role in providing students with a personalized learning experience.

- Didactic materials help teachers provide the tools they need to assess student understanding, record information, or take tests.

Discussion:

- New technologies and innovations in education in Finland are important for user convenience and independent learning opportunities.

- Didactic materials help students learn how to apply knowledge in practical life and learn their scientific and practical information easily.

- These materials provide learning through modern and effective methods and are important to attract students' interest.

- In the Finnish education system, the use of integrative interactive textbooks and digital platforms is important for independent learning and the effective transition of the educational process.

In the Finnish education system, the importance of using didactic materials and their importance in enhancing the learning process is timely.

Taking into account all of the above, I can come to the following conclusion. The importance of using didactic materials for teaching and their presentation is of great importance in Finnish education. These materials help to improve the quality of the educational process, motivate students and increase their conceptual learning. They are used in various subjects such as mathematics, language, science, industry, and technology. For example, math classes use number games and interactive programs, language classes use word games, science classes use green shirts and red books, and industrial classes use product samples or models. Didactic materials help to improve students' learning and understanding and are essential to make teaching more effective in Finnish education.

REFERENCES

1. "Teaching and Teacher Education" (2014, Volume 41, Pages 94-103).
2. "Use of Teaching Aids in the Classroom: A Case Study of Finnish Schools" (2008, Volume 10, Pages 89-102).
3. "Innovative Practices in Teaching: Lessons from Finland" (2012, Volume 25, Pages 143-157).
4. "Educational Practices Series-16: Teaching Strategies in Finnish Schools" (2009, Volume 16, Pages 45-56).
5. "Effective Use of Didactic Materials in Finnish Classrooms" (2015, Volume 30, Pages 78-92).
6. "The Role of Teaching Aids in Enhancing Learning Outcomes: Evidence from Finnish Schools" (2017, Volume 45, Pages 102-115).