

DEVELOPMENT OF INDIVIDUAL CHARACTERISTICS OF THEIR STUDENTS

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Annotation. In this article, as a person of people in our society formation, personality-oriented to students in the educational process consideration is given to the application of its technologies. Individ, person, the concepts of individuality are also a certain image of the individual it has been reported to manifest as. Today, the development of personality, the upbringing of a harmonious generation and a person the issue of the factor constitutes the main content of educational reforms, and the higher formation of young people as mature persons in educational institutions, youth as a result of reforms aimed at improving the system of working with helping young people find their place in society is carried out, great opportunities for them to find their place as individuals will be created. President of the Republic of Uzbekistan Shavkat Mirziyoyev UN In his speech to the 72nd session of the General Assembly: "The next day of our planet, the well-being of what kind of person our children are calamity is associated with maturation. Our main task - necessary conditions for youth to show their potential consists of Creation " [1]. In our literature, definitions of the concept of personality are given below Personality is the individual abilities and individuality of his consciousness and activity intellectual cultural moral and Voluntary of the expressed person dynamic, proportionally stable integrity of its properties. Person it's common dialectical unity of social and moral, special class, national and individual. In special historical cases, personality is defined by the social system acts like integrity. Personality as a social phenomenon of a person the truth and the different themes of different social interactions. Of personality social qualities are manifested in his actions, relationships. According to these actions, to some extent in the inner world of the individual, assessment of positive and negative qualities to spiritual and moral qualities can. Individ comes from the Latin word "individuum", meaning, meaning "indivisible", "separate", "single". Of an individual in its formation, movement is considered a specific factor. Baby (baby) too performs various actions. These actions, however, are lateralim reflexes, response to unconditional and conditional triggers, not consciously it happens in style. The concept of "Individ "complements that of" man " in general, affirms its existence as a social and biological being and defines it as on the one hand, own signs and characteristics that differ from other people includes, on the other hand, those that are characteristic of oneself and those that are similar to oneself covers general and characteristic features. So, individ - it is a scientific category that confirms the fact of human involvement. A human child is called an individ. We all-normal people we introduce a newly corrected baby, the mentally retarded into the individual. Man: We every what kind of world can we call a person, be it him whether disabled or a newly reared baby or old, or female and male. There are some differences between the individual and the human being that we will tell about it throughout our article. Man looks like someone else with his appearance, height-basti possible, but in terms of character, client and personality-quality characteristics there will be no exactly the same people. Even scientists have developed in one egg in twins, too, in many ways noted exactly the similarity, some discrepancies have been found in correlation of individual qualities. Person- irreversible, it is unique in its qualities and presence. This irrevocability and on the basis of uniqueness is a set of its indivi-

dual psychological characteristics. Because above a capable person, society is interested, moreover, that a person's self-desires for himself from every act he does. The problem of abilities is above all the quality of human intelligence, in it related to the question of the presence of qualifications, skills and knowledge. Especially, the mind and intellectual of every young person who wants to become the owner of a profession because the potential guarantees that he will grow up to be a qualified specialist also in psychology, the concept of more ability is the concept of intelligence it is studied by connecting with.

Volitional qualities-to each of us, setting a goal for himself, to him known to ensure that we overcome difficulties on the way to achieving includes a set of our qualities. While emotions and motivation what is happening around us, the people who surround us and how to mentally perceive and communicate their behavior to them we have qualities that express our emotional relationships, and they are the same from our real statuses in situations and their reflection in our minds origin. So the individual adjectives are the ones of our conscious life integral part, our perception, memory and thoughts are important in our direction that's the subject. Because it is they who carry out our various activities and directly related to our individual style in the performance of works. Abilities are such individual, stagnant qualities in a person that they are a person's indicators, achievements and difficulties in various activities explains the reasons. Temperament - a person's thing in different situations, phenomenon, States and explaining the reaction of humans to their behavior a set of features. Character-a separate group of people and people of the individual, self-centered, what he gains from his attitudes towards situations, things and phenomena includes qualities. In conclusion, it should be noted that to excellent personal qualities based on our education, the formation and development of world science its own distinguished by the addition of a decent mass. Abu Ali ibn Sina, a.Beruniy, Al- Khwarazmiy, M.Ulughbek, Al-Bukhari, A.Gijduvani, B.Naqshbandi, A.Navoi, Z.The doctrine of our great ancestors, like Beaver, in world civilization its invaluable share is recognized by the whole world today. European Great pedagogical scientists on the development of pedagogical science contributions included: Vittarino di Feltre of Italy, François of France Rable, English Thomas More, German A.Distruverg, rus K.D.Ushin- sky and others can be highlighted. These are humanistic upbringing, the development of independent thinking, creativity, activity, extensive use of exhibition materials, theoretical education they were in favor of connecting with Labor. They are in the pedagogical process students were considered subjects. Learning in students too above all in the process occupies a leading place in the properties of individual.

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