

## PROBLEMS AND SOLUTIONS IN COOPERATION WITH VOCATIONAL SCHOOLS IN PREPARING STUDENTS OF GENERAL EDUCATION SCHOOLS FOR PROFESSIONS BASED ON FOLK CRAFTSMANSHIP

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**Annatation:** In this article, in the educational and professional relations between general education schools and vocational schools, the problems of introducing the types of folk crafts to vocational schools with students completing the 9th grade were analyzed, and theoretical and practical solutions to these problems were presented. suggestions were put forward.

**Key words:** Society, profession, student, technological education, vocational education, folk crafts, vocational school.

The development of the national crafts of the people in harmony with the material and spiritual heritage has been expressed with great skill in the writings and works of many thinkers and sages, and these works have taken their place among the cultural treasures of the world. The advantage of human education and professional learning through examples of folk oral works such as pandnama, narration, story, epic, proverb, ghazal, rubai, masnavi, fairy tale created in different socio-economic systems, honest work thoughts about the need to live with have reached us. Such written sources include the "Avesta", which is considered one of the greatest works of Zoroastrians, created in the 6th-4th centuries BC. many lines are given about: For example, "... in the Avesta, the most auspicious profession described and promoted is agriculture. After all, the owners of this profession provide Zoroastrians with material benefits, which is the main factor in the development of life.

In preparing vocational school students for work, it is necessary to have a conscious and working relationship with their work equipment and members of society. Vocational school students' consumption of labor tools and economy in this process is one of the indispensable laws of society's development. Formation of qualities such as entrepreneurship, business acumen, perseverance, and initiative in vocational school students is an urgent and unavoidable educational process before professional education.

It is important to achieve the following goals in forming the basis of vocational school students' preparation for work, most importantly for profession:

In this regard, 1. Vocational school students to the rules of work ethics in forming a sense of respect for labor relations and people;

2. To acquaint vocational school students with the material and spiritual foundations of folk crafts, to form new knowledge about folk crafts in them;

3. Preparing vocational school students for practical processes related to the formation of various work-related knowledge, skills and qualifications;

4. Vocational schools prepare students for various professions after completing the 9th grade in general education schools, which are carried out in educational institutions, family, neighborhood, production and independent activities in addition to general education schools, and it is assumed that he will enter into labor relations in which he must perform a number of tasks.

Special subject teachers use new theory, innovation and in-depth knowledge in the development of such aspects of education as developmental, educational, educational, practical, productive, creative, professional orientation in the implementation of the tasks of labor training of

vocational school students. and experience required. At the present time, the following tasks are important for vocational school students to enter into labor relations:

In this regard, 1. Formation of conscious attitudes to study and work in vocational school students, ensuring their mental and physical development. 2. Cultivating qualities such as hard work, ethics, thrift, and creativity in vocational school students and turning work into a constant need in their activities. 3. Formulating economical relations to materials. 4. Formation of general labor knowledge, practical skills and qualifications of vocational school students, formation of worldviews in the fields of technical and technological, assembly - disassembly, drawing, production and folk crafts. Vocational school is the main form of implementation of labor training of students - labor education and training and career guidance. The objectives of the implementation of labor education in vocational schools are as follows: The tasks of the subjects of vocational education are as follows: 1. To make students perform tasks related to the content of various fields of production, to have experience, to perform practical work, to be able to correctly use measurement and inspection tools and data and teach them to perform labor training. 2. Forming the love of knowledge and work in students of the vocational school, instilling a sense of respect for working people, educating them in the spirit of loyalty to the community and motherland. 3. Accustoming vocational school students to the production of high-quality consumer goods, competitive labor products based on the requirements of the laws of the market economy, learning the means of delivering finished products to consumers, work performance, patronage, business knowledge, entrepreneurship instilling and developing qualities. 4. The inclusion of folk crafts in the process of labor education and vocational training, restoration and development of the national spirit, way of life, traditions of the people, national values, historical monuments and monuments, learning, teaching and solving the tasks of applying them in practical activities. 5. To ensure that the use of information technologies and computing techniques, modern technology and equipment in the process of labor education and career orientation is taught in accordance with the levels of contemporary requirements and world experience. The role of schools, out-of-school educational institutions, family, production enterprises, businessmen and entrepreneurs' associations is very important in the quality and effective implementation of labor education and career guidance.

It is necessary to increase the importance of the creation and development of mutual cooperation relations between these institutions and folk crafts. Cultivating a conscious and creative attitude to work in students is an urgent task of labor education. Since this is the case, this process is characterized by having a conscious attitude to work, realizing that work is useful for society, performing tasks related to work through interest with the help of advanced methods of work, modern technical tools. In vocational school workshops, it is necessary to form a conscious attitude to work with students based on a plan. In the performance of work tasks, the student's qualities such as responsibility, hard work, and so on are formed. Vocational school students, strictly following the labor discipline, develop their working skills and qualifications, form a caring attitude towards state property, and education that is inextricably linked with the formation of a conscious, creative attitude to work. and educational processes are conducted. A person of a new society is formed in the process of hard work, responsibility for assigned work, education of a sense of responsibility, cooperation and mutual assistance, therefore, labor education and vocational training are conducted in general secondary schools. classes and other tasks performed by students are organized together. When students perform work assignments together, they help each other, exchange ideas, and consult with each other, and an agreement on mutual relations is implemented. At the time of rest, it is necessary to control the work done by students, draw conclusions, highlight positive actions and get used to being able to imagine the results of their conscious positive activities. Vocational school students develop general professional knowledge on the use of pedagogical technologies that allow effective

use of various devices and mechanisms in the preparation of useful products and the effective implementation of processes suitable for their modern production. In such conditions, it is assumed to increase the responsibility of the students in controlling the quality of the prepared product and the deadlines for the completion of the work. Products are prepared so that each student deeply understands his personal work and the close connection with the work of other students. An open distribution of work tasks should be monitored. One of the most effective methods of raising a conscious attitude towards social property in vocational school students is to involve them in the repair of productive work equipment and tools. In the process of preparing students for work and profession, education of a high level of work culture is one of the main tasks of a vocational school teacher. Based on the specific characteristics of training sessions for labor education and career orientation, the most optimal series of training sessions for the use of folk crafts in the educational system are offered to vocational school students. 'teaching is important. Because the main activities in performing the fields of folk crafts are done through manual labor. Preparation of various materials for processing, hot and cold processing of materials, cutting and bending, measuring, finishing, grinding, polishing, painting, preparation of products for consumption are the main part of activities in folk crafts. is done with In the study of folk crafts, labor training is performed manually and with hand tools. In the conditions of the current market economy, in order to increase the effectiveness of labor education training, the work of students should be evaluated objectively. In comparison with traditional labor education trainings, which are based on the study of folk crafts, the supply of material and raw materials is often due to the use of local materials. In terms of training, the classes of this category stand out for their practicality and production orientation compared to other general education subjects. It was determined that the following factors are necessary to improve labor education and vocational training in general education schools. 1. It is necessary that labor education and vocational training should be focused on practical work activities performed mainly by hand. This will help prevent shortages in the supply of various electrified, mechanized tools, devices, machine tools, various injuries, material shortages, and other unexpected situations. 2. Historical, national, local, and regional characteristics should be taken into account when choosing the content of labor education and vocational training organized in general education schools. It fully meets all the pedagogical requirements necessary for folk crafts in the preparation of these features. 3. It is necessary to pay attention to the practicality of the study and teaching of folk crafts in the context of labor education and vocational training, the practicality of the education related to life, closeness to production, and the ease of organizing material and technical support. . 4. It is advisable to organize various trainings on folk crafts on the basis of labor education and career guidance, as they have a number of generalizing features. 5. Pedagogical, didactic methodical and psychological aspects of studying folk crafts as a bright example of culture related to eastern material values require a separate analysis. 6. The study of folk crafts on the basis of vocational training requires updating the educational and methodological process of this field.

At the same time, it is necessary to create the concept of labor education and career guidance, develop curricula and programs in general education schools of the Republic of Uzbekistan. It is also necessary to create a new generation of textbooks, to enrich them with teaching-methodical manuals, to create didactic-handout materials of this field, and to organize training. 7. As an important direction of national values, folk handicrafts should be studied in the education system, and educational, decency-moral possibilities should be highlighted.

In conclusion, it can be said that it is necessary to create the methodological foundation of this field by studying and analyzing the contents of technological education and professional orientation, as well as the content of national values illuminated in the historical sources of the works of thinkers, sages, and modern scientists. Taking into account the national, local and regional capabilities of the

fields of folk handicrafts in the training of students of general education schools for vocational training, after completing the 9th grade, in conjunction with vocational schools, they are directed to technological education and vocational training. , it is necessary to select the fields in which boys actively participate, i.e. tannery, carpentry, carpentry, and knife making, and introduce and develop their teaching methods and methods in terms of content and quality in vocational schools.

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