

DEVELOPMENT OF INDIVIDUAL CHARACTERISTICS IN STUDENTS OF HIGHER EDUCATION INSTITUTIONS

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Abstract

The article discusses the formation of a person as a person, the use of person-oriented technologies in the educational process. The concepts of individual, person, individuality, as well as the manifestation of a person as a certain image are given.

In recent years, the issue of personality development, education of the perfect generation, and the human factor constitute the main content of educational reforms, and as a result of reforms aimed at forming young people as mature individuals in higher education institutions, improving the system of working with young people, young people will find their place in society. mediation is carried out, great opportunities are created for them to find their place as individuals. In his speech at the 72nd session of the UN General Assembly, the President of the Republic of Uzbekistan Shavkat Mirziyoyev said: "The future of our planet and its well-being depend on how our children grow up to be human beings. Our main task is to create the necessary conditions for young people to show their potential" [1].

A person is a dynamic, relatively stable unity of his individual abilities of consciousness and activity and the intellectual, cultural, moral and voluntary characteristics of an individually expressed person. A person is a dialectic unit of a general social and moral, special class, national and individual person. In specific historical situations, personality acts as a whole defined by the social system. Personality is the reality of the individual as a social phenomenon and different subjects of different social relations. The social qualities of a personality are manifested in its actions and relationships. According to these actions, to a certain extent in the inner world of a person, positive and negative qualities spiritual and moral qualities can be assessed. Individual comes from the Latin word "individuum" which means "indivisible", "separate", "single". Movement is considered a unique factor in the formation of personality. A baby (baby) also performs various actions. However, these actions are later reflexes, not consciously, but in response to unconditioned and conditioned stimuli.

The concept of "individual" complements the concept of "man" in general, confirms its existence as a social and biological being, and includes signs and characteristics that distinguish it from other people, on the one hand, and on the other hand, to itself and to itself. covers common and characteristic features characteristic of similar ones. So, an individual is a scientific category that confirms the fact of connection to a person.

A human child is called an individual. We include all people - normal people, newborn babies, mentally retarded people - in an individual. Human: We can call any person born into the world as a human being, be it a disabled person, a newborn baby, an old person, a woman or a man. There are some differences between a person and a person, we will talk about this later in the article.

A person may look like someone else in terms of appearance and stature, but in terms of their actions, behavior, and personal characteristics, no two people are exactly the same. Scientists have even noted the exact similarity in twins developed from the same egg in many ways, and some differences have been identified in the correlation of their personal qualities. It is irreducible, it is unique in its qualities and existence. At the basis of this irreversibility and uniqueness lies a set of his individual psychological characteristics.

Because the society is primarily interested in a talented person, moreover, he benefits from every action he does. The problem of abilities is primarily related to the quality of human intelligence, the presence of qualifications, skills and knowledge in it. Especially to be the owner of a profession. Because the mind and intellectual potential of every young person who wants it guarantees that he will become a qualified specialist, the concept of ability is studied in psychology in connection with the concept of intelligence.

Volitional qualities include a set of certain qualities that allow each of us to set a goal for ourselves and overcome difficulties on the way to achieving it. Emotions and motivation are qualities that express our emotional relationships with the events that happen around us, the people around us and their behavior, and how we mentally perceive them and express them. Therefore, individual qualities are an integral part of our conscious life, an important subject on which our perception, memory and thoughts are directed. Because they are directly related to our individual way of performing various activities and doing things.

Abilities are such individual, stable qualities of a person that explain the reasons for a person's indicators, achievements and difficulties in various activities.

Temperament is a set of characteristics that explain a person's reaction to things, events, situations and people's behavior in different situations.

Character includes qualities that a person acquires from his relationship with individual people and groups of people, himself, situations, things and events.

In conclusion, it should be noted that our education, based on excellent personal qualities, is distinguished by its worthy contribution to the formation and development of world science. The teachings of our great ancestors, such as Abu Ali ibn Sina, A. Beruni, Al-Khorazmi, M. Ulugbek, Al-Bukhari, A. Gijduvani, B. Naqshbandi, A. Navai, Z. Babir, have an invaluable share in world civilization today. the whole world is recognizing it. Innovatsion ta'lim texnologiyalari, [27.05.2024 13:57]

Great European pedagogues-scientists contributed to the development of the science of pedagogy, including: Italian Vitarino di Feltre, French Francois Rabelais, English Thomas More, German A. Distruverg, Russian K. D. Ushinsky and others.

They advocated humanistic education, development of independent thinking, creativity, activity, extensive use of exhibition materials, connection of theoretical education with work. They considered students as subjects in the pedagogical process. In the process of acquiring knowledge among students, individual characteristics take the leading place.

Books:

1. Speech of the President of the Republic of Uzbekistan Shavkat Mirziyoyev at the 72nd session of the UN General Assembly. July 24, 2019.

2. Haydarov, S. A. (2021). THE PLACE AND SIGNIFICANCE OF THE PHRYGIAN KINGDOM IN THE STUDY OF HISTORY. Scientific progress, 1(5). 2
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4. Ivannikov V.A. Psychological mechanisms of voluntary regulation. - M., 1991