

STANDARD LEGAL FOUNDATIONS FOR MODERNIZING PROFESSIONAL TRAINING SYSTEMS OF PHYSICAL EDUCATION AND SPORTS SPECIALISTS

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Annotation

This article describes the results of the analysis of personnel training in physical culture and sports in higher educational institutions, the effectiveness of professional skills, the state of the professional training system.

Key words

sports, students, physical education, physical education teachers, science, vocational training.

Introduction. The processes of modernization of the education system, which are gradually taking place in our country, imply that the realization of the new demands and wishes of our society today is in harmony with the achievements of the education system. Reforms in the higher education system constitute the main part of the reforms implemented in the field of education.

The development and experimental testing of models of modernization of the pedagogical personnel training system - its organization, structure, content, educational practice and the principles of communication with innovative processes in education - is one of the urgent issues of today.

The purpose of the study. Development of scientifically based proposals and recommendations on the improvement of the system of modernization of the system of professional training of physical education and sports specialists.

Research task

- study of legal and regulatory documents of the system of professional training of qualified specialists in the field of physical education and sports;
- to study the problems of the system of professional training of qualified specialists in the field of physical education and sports and their related situations;

Method of research. Pedagogical observations, questionnaires were used. The legal and regulatory documents of the system of professional training of physical education and sports specialists were studied and the work experiences of the leading countries in the field were analyzed.

Research results and analysis. Determining the priority directions of systematic reform of higher education in the Republic of Uzbekistan, raising the process of training highly qualified personnel with modern knowledge and high moral and ethical qualities to a new level in terms of quality, modernization of higher education, development of social sphere and economic sectors based on advanced educational technologies. The program for new reforms in the field of the Concept of the Development of the Higher Education System until 2030, adopted for the purpose of This document is based on tasks such as the acceleration of intellectual development, training of competitive personnel, effective organization of scientific and innovative activities, and development of integration of science, education and production in order to strengthen international cooperation. The content of the concept reflects the priorities of the reform of the higher education system of our country. In it, the improvement of the quality of education in higher educational institutions, the introduction of digital technologies and educational platforms, the involvement of young people in scientific activities, the formation of innovative structures, the commercialization of the results of scientific research, the achievement of international recognition and many other specific directions are defined. All this serves to raise the educational process to a new level of quality.

The Constitution of the Republic of Uzbekistan, Addresses of the President of the Republic of Uzbekistan and the newly revised Law "On Education", Law of the Republic of Uzbekistan No. 576 "On Science and Scientific Activity" dated October 29, 2019, Law of the President of the Republic of Uzbekistan dated October 29, 2020 "Science Decree No. PF-6097 "on approving the concept of development of science until 2030" is of great importance in the development of education and science in our country.

In particular, one of the most important documents adopted in the education system was the adoption of the new version of the Law "On Education". Article 72 of this law includes the outdated "On Education" and "On the National Personnel Training Program", which have been in force since 1997. and on the basis of these laws, it is established that the documents on amendments or additions to these laws are declared invalid. The main differences of the new law are:

The classification of forms of education has been expanded: separated from production (daytime) and without separation (external, evening, remote);

- ✓ theoretical - on the basis of the educational organization, practical - dual education conducted together at the workplace of the learner;
- ✓ family education and independent education;
- ✓ training and education of adults;
- ✓ inclusive education for children (individuals) with physical, mental, sensory or mental disabilities;
- ✓ external education - including the independent mastering of educational programs, and at the end of it, the students undergo final and state certifications in state educational institutions;
- ✓ personnel training in the field of defense, security and law enforcement activities.

Also, the issues related to the introduction of state education standards and requirements, educational plans and programs, experimental and innovative activity education in the field of education are regulated. Accordingly, we can say that the adoption and implementation of this Law was one of the most important documents adopted in the field of education.

Education systems are clearly defined in Chapter 2, Article 6 of this Law. According to him, the educational system:

- state educational standards, state educational requirements, curricula and educational programs;
- educational organizations implementing state educational standards, state educational requirements and educational programs;
- Organizations that evaluate the quality of education;
- scientific-pedagogical institutions that carry out research work necessary to ensure the functioning and development of the educational system;
- includes state management bodies in the field of education, as well as organizations under their jurisdiction.

A number of significant changes are taking place in the processes of higher education institutions training specialists in physical education and sports, as well as in the entire education system. They need to change the community, the faculty and the student. A modern student requires high-quality education from the system and professors so that he can quickly and easily find his place in the surrounding society. For this purpose, a modern teacher must instill confidence, intelligence, creativity in the student through pedagogical innovations and raise him above the existing average pedagogical order. Only after that, the process of professional training of a specialist will be able to achieve different goals, content, and results. But for this, the teacher himself must be creative, possess modern technologies and unique methods. If the teacher gives new modern knowledge, students learn it and apply it in their work activities.

In recent years, new reforms have been implemented in the field of physical education and sports and the system of professional training of specialists in this field. In the conditions of the socio-economic and political formation of the new Uzbekistan, the main direction of the development of the higher education system in the field of physical education and sports is aimed at training competitive specialists and strictly directing them to increase the quality of training of future physical education teachers in HEIs based on social orders.

Conclusions. It is intended to train highly educated and qualified specialists capable of professional knowledge and professional mobility in the conditions of informatization of educational processes and development of new high technologies. Modernization processes in the field of physical education and sports are aimed at the development of an innovative professional education system, the result of which should be the training of specialists capable of ensuring positive changes in the field of their professional activity and, ultimately, in the economy and social sphere.

The current state of higher education in the field of physical education and sports, the quality and level of professional training of specialists do not fully meet the needs of the individual, society and the state. The state and society with its problems, first of all, in the social sphere, on the innovative type of physical education and sports, which combines spiritual and physical fitness, the ability of creative cooperation, with modern innovative technologies of physical education and sports aimed at raising a healthy generation, developing and educating knowledge related to the field requires specialists.

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