

ROLE OF FAMILY AND COMMUNITY IN PREPARING PRESCHOOL CHILDREN FOR INDEPENDENT ACTIVITY

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Annotation. This article describes opinions on the education of preschool children, family, kindergarten and neighborhood cooperation in the education system, as well as the system of social relations. Also, the role of the team in the comprehensive development and socialization of preschool children, the formation of a children's team, the skills of educators in working with a team, and the complex aspects of the process of mutual pedagogical cooperation are mentioned.

Key words: preschool education, child's personality, socialization, community, education, social norm, family, cooperation, spiritual and physical maturity, systematicity, consistency, method, social relations.

In our society, the effective work process aimed at ensuring the formation of a physically healthy and comprehensively developed generation is carried out first of all in direct connection with the preschool education system and the process of family education and social relations. For example, the decision of the President of the Republic of Uzbekistan dated September 9, 2017 "On measures to fundamentally improve the system of preschool education" No. PQ-3261 defines the tasks for the harmonious development of preschool children and the organization of quality preschool education. Also, in the era of globalization, the determination of important tasks in the field of preschool education, family education by our government, and increasing the responsibility of parents in raising children is one of the important factors in the education of children of preschool age.

It is known that the process of social relations is the main decisive factor in the development of a person, in his maturation, he educates the skills of following social and moral values, ideals, moral norms and rules in the child's psyche, in his spiritual world. Every child will have the opportunity to live in this society and become a member of it by accepting and learning the above rules. For this purpose, the society influences the individual in one way or another. First, this influence is carried out through education and training. Secondly, the formation of a child as a person is greatly influenced by education and social environment. Children of preschool age also come into contact with social norms and moral rules in the process of family and social relations and learn them. Based on these ideas, the upbringing of the young generation as a spiritually mature and perfect person is carried out first by the family, then by pre-school education organizations and other social institutions. In this regard, the role of the family and family relations is important in the spiritual and moral upbringing of children, preparation for independent activities and formation as a person. In terms of preparing children for social life, the family works in harmony with social organizations and the development of society to a certain extent. Therefore, increasing the effectiveness of family education and the general cultural level of the population in our country depends to a certain extent on the literacy of parents and adults [1].

The preschool education system is the primary, most basic link of continuous education. According to the scientific conclusions of experts, 70% of all the information and information that a person receives during his life is received by the age of 5 years. Therefore, healthy and well-educated children, their first ideas about nature and society, their spirituality, system of views grow and develop a lot first in the family, and then in preschool educational organizations. The improvement of the process of new reforms in this system and the fact that positive changes are being observed is a direct evidence that special attention has been paid to the preschool education system in recent years. It is because the influence of the family environment on the upbringing of children of preschool age has a positive character that the educational process in the following social institutions will definitely be put on a systematic and good track. That is why it is necessary to pay serious attention to children's formation, mental, moral and physical maturity, and their socialization from the pre-school period. In fact, the role of the family, educational institutions, and especially preschool education is incomparable in the socialization of a person. Today, along with other stages of education, special attention is paid to the fundamental development of preschool education. In particular, on the basis of the concept of development of the preschool education system of the Republic of Uzbekistan until 2030, "creating conditions for the intellectual, moral, aesthetic and physical development of preschool children in all aspects, introducing innovations, advanced pedagogical and information and communication technologies into the preschool education system" measures are being implemented [2].

The formation of a children's team is a complex process that requires a long time. Initially joint activities often merge into world-related activities. This union is unstable, short-lived and quickly breaks. The first organizer of such an initial union in the life of children (kindergarten) is the educator. Because he manages joint activities with children, organizes a children's team through games. One of the children loads the toys, the second carries them, and the third unloads the load. Or 4-5 girls play the game "Family" with a doll, and the teacher helps them to divide the roles. In the process of joint activity, play and work are widely used. At this stage, the teacher's task is to form organizational skills in all children.

The following skills are formed in the process of working as a team in the socialization of preschool children:

- worldview: the assimilation of social values and ideals by a person, the formation and development of interests that determine his direction and attitude;
- social awareness: awareness of the surrounding world and identity, acquisition of independent thinking skills;
- social and personal characteristics: mastering social roles; the social experience of the behavior reflected in the community, its social position, social role is realized in the community, it accumulates social experience;
- behavior: the field of everyday self-expression;
- aesthetic culture: mastering environmental culture; forms of behavior and activity manifested in the culture of communication, activity and behavior - the field of internal culture;

In the period of preparation for school, the following types of team educational cooperation can be implemented: implementation of educational cooperation between educators and students; organization of educational cooperation of children with their peers in the group; such as implementation of the child's self-awareness and communication with the studied educational materials during the preparation process [3].

The work carried out by the preschool education organization in cooperation with parents is of particular importance in the comprehensive development of preschool children in accordance with their age, quality preparation for school education. In the process of education, it is necessary to

have a continuous relationship between the family, neighborhood and preschool education organization. Based on the principle of systematization, these activities proceed step by step from the family to the pre-school education organization, from the pre-school education organization to the neighborhood. However, it should be noted that no matter how important the organization of preschool education is, the family is in the first place in the matter of education for children of preschool age. The child continues what he learned at home in the preschool education organization, and the upbringing in the family is corrected to a certain extent in the preschool education organization. During our experimental work, we came to the conclusion that using the following activities is the key to successful cooperation with parents of children. In particular, parents should be formed on the basis of training to cooperate with pre-school education organization and neighborhood workers in preparing children for school education, and secondly, in order to increase the pedagogical competence of parents, parents should be taught methodological methods necessary for training with children at home. Thirdly, it is appropriate to teach parents special methods of education that serve to develop the child's personality, to hold conversations on this topic [4].

Involving families in collaborative work has benefited both children, parents and the preschool. Therefore, communication with parents, mutual respect, recognition of the importance of the child's interests served as the basis for effective cooperation. Thus, if each educator organizes all activities in cooperation with parents in preparing children for school, children will make great progress and achieve good results quickly. For this reason, it is necessary to constantly search and apply effective ways of cooperation with parents.

In short, the social environment and community are of particular importance in the socialization of preschool children, their comprehensive development, physical health and independent thinking skills. Therefore, comprehensive study of preschool children allows to teach them to learn, to work, to themselves, to the surrounding environment, to distinguish the most important qualities necessary for human development.

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