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DEVELOPMENT OF CREATIVITY OF PRIMARY SCHOOL STUDENTS

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Annotatsiya: Boshlangʻich sinf oʻquvchilarida ijodkorlikni rivojlantirish yosh ongni tanqidiy fikrlash, dadil innovatsiyalar yaratish va oʻzini namoyon qilish quvonchini qabul qilish qobiliyatini oʻzgartiruvchi jarayondir. Ushbu maqola boshlangʻich sinf oʻquvchilarida ijodkorlikni rivojlantirishning ahamiyatini oʻrganadi va oʻqituvchilar va ota-onalar uchun ijodiy ta'lim muhitini yaratish uchun amaliy strategiyalarni taqdim etadi.

Kalit so'zlar:ta'lim,ijodkorlik,tanqidiy fikrlash,motivatsiya,ijodiy faoliyat,dars.

Аннотация: Развитие творческих способностей учащихся начальной школы — это процесс, который меняет способность молодых людей мыслить критически, создавать смелые инновации и получать радость самовыражения. В этой статье исследуется важность развития творческих способностей у учащихся начальной школы и предлагаются практические стратегии для учителей и родителей по созданию творческой среды обучения.

Ключевые слова: образование, творчество, критическое мышление, мотивация, творческая деятельность, урок.

Abstract: Fostering creativity in elementary school students is a process that transforms young minds' ability to think critically, create bold innovations, and embrace the joy of self-expression. This article explores the importance of fostering creativity in elementary school students and provides practical strategies for teachers and parents to create a creative learning environment.

Key words: education, creativity, critical thinking, motivation, creative activity, lesson.

INTRODUCTION:Creativity is a key skill that allows children to think outside the box, explore new possibilities, and express themselves in unique ways. Nurturing creativity in children is important for their all-round development, as it develops critical thinking, problem-solving skills, and a sense of innovation that will serve them throughout their lives. In this article, we explore the importance of creativity in children and provide practical strategies for parents and teachers to foster creativity in young minds. In education, fostering creativity in elementary school students is not only a desirable trait, but an important skill that paves the way for innovation, critical thinking, and problem solving.

MATERIALS AND METHODS.

Creativity is a spark that awakens imagination in a child, encourages research, and nurtures the spirit of curiosity and innovation. As teachers, parents, and society as a whole, it is our responsibility to nurture and support the creative potential of young people, preparing them for a future that demands flexibility, ingenuity, and originality. Research has shown that creativity is not only innate ma ability, but can also be nurtured and developed through various educational processes. Encouraging beliefs and views in elementary school students, motivation, risk-taking, perseverance, and familiarization with various experiences are the main factors in the development of creativity in elementary school students. Teachers play a crucial role in creating a favorable environment that encourages creative

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thinking and exploration. There are challenges and opportunities in the development of creativity in primary school students. Teachers need to adapt their teaching methods to encourage creative thinking, create opportunities for hands-on learning, and integrate arts and creative activities into the curriculum. Balancing academic demands with creative expression can be difficult, but with the help of innovative approaches, it is possible to create a harmonious learning environment that fosters creativity is to provide an opportunity to conduct and question. By fostering a sense of curiosity and wonder, teachers can inspire students to think outside the box, challenge conventional wisdom, and seek innovative solutions to problems. Creativity thrives on divergent thinking—the ability to generate multiple ideas, perspectives, and solutions to a given problem.

Creativity is not limited to artistic activity; it covers a wide range of skills and traits that are critical to success in the 21st century. In a rapidly changing world, children need to be flexible, resourceful and innovative to thrive in different environments. By fostering creativity from a young age, we can equip children with the tools they need to overcome challenges, take advantage of opportunities, and make meaningful contributions to society. Play is children's natural language, as they discover, experiment, and create through play. Encourage children to engage in imaginative play, hands-on activities, and open-ended exploration to stimulate children's creativity. Art materials, books, music, and other materials that inspire creativity, encourage self-expression, and experimentation create a nurturing environment with access to resources. Encourage children to think differently by asking open-ended questions, exploring multiple solutions to problems, and appreciating unconventional ideas. Teach children that mistakes are a natural part of the creative process and that failure is an opportunity to learn and grow. Encourage a growth mindset that values perseverance and resilience. Foster collaboration between children to encourage teamwork, communication and sharing of ideas. Collaborative projects give children the opportunity to learn from each other and create innovative solutions together. Introduce children to different experiences, cultures and perspectives to expand their horizons and inspire creativity. Museum visits, nature trips, and cultural events spark new ideas and spark the imagination. Give children opportunities to express themselves through art, music, stories, and other creative mediums. Celebrate their unique talents and encourage them to share their creativity with others. Be a role model for creativity by demonstrating curiosity, experimentation, and a willingness to try new things. Show children that creativity is a lifelong journey of exploration and discovery. By fostering creativity in children, we enable them to think critically, solve problems creatively, and face challenges with confidence and resilience. Creativity is a valuable skill that transcends academic success; it is a mindset that equips children to adapt, innovate and act with a sense of purpose in an ever-changing world.

RESULTS AND DISCUSSIONS:

By encouraging students to embrace ambiguity, think creatively, and consider alternative perspectives, teachers help students develop the critical thinking skills needed for creative thinking and problem solving. Art, music, drama, and creative writing not only extracurricular activities, but also important components of a well-rounded education that fosters creativity and self-expression. By including creative subjects in the curriculum, teachers can create a platform for students to discover their talents, express their feelings and open their imaginations. A nurturing and inclusive classroom for the development of creativity in elementary school students environment is important. By creating a safe space where students are encouraged to take risks, make mistakes, and express their ideas without fear of judgment, teachers help them embrace their creativity and reach their full potential can learn. Collaboration is the foundation of creativity because it encourages students to share ideas, work together, and learn from each other. By encouraging teamwork, group projects, and

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peer feedback, teachers can instill in students the value of collaboration and communication, critical skills for creative development. Every child is unique, with unique abilities, strengths, and interests is distinguished by By celebrating diversity and individuality, educators can create a culture that values and appreciates the creative potential of each student, fostering a sense of belonging and empowerment. It is necessary to focus on yourself. By encouraging students to embrace experimentation, learn from failure, and celebrate progress, teachers can foster a growth mindset that learning and growth over perfection a natural and instinctive way of discovering, experimenting and creating. By encouraging imaginative play, teachers can encourage creativity, develop problem-solving skills, and foster a sense of joy and wonder in learning. Primary education is one of the types of education that leaves a deep mark on the life of every child, and at this stage of education, pedagogues have a great responsibility. That is, the method of developing the creative abilities of elementary school students still requires special study. Students do not become creative by themselves. His creative ability is formed over a certain period of time through consistent study and work on himself, and gradually improves and develops and by performing important tasks such as making the student feel this, he can make students to be creative in a special way helps to develop voluntary qualities. This gives students the opportunity to work on themselves, to study independently, and to increase their internal needs. «The concept of creativity is related to the concept of creativity. However, the concept of "creativity" has not found a suitable distinction in the relevant dictionaries and is not sufficiently defined in the psychology of creativity. Despite the fact that dozens of scientific works approach one or another aspect of creativity in different ways and cover it at different levels, so far there is no single solution either to the problem itself or to the practical questions related to it. Summarizing the above ideas, creativity and creativity we came to the opinion that it does not mean exactly the same thing. Because creativity means inventing something, drawing, etc. But in our research, we took creativity as the ability to find a unique way to the given task in the course of the lesson and to be able to substantiate it scientifically, to think in a new way, and to be able to apply it. That is, in our research, we consider creativity in the field of education, that is, the method of developing creative abilities of primary school students. We came to the idea that creativity is a broader concept than creativity.

CONCLUSION:

In conclusion, the education of creativity in elementary school students is not only the education of artistic talent or creative expression; is to equip them with the skills, mindset and confidence to have resilience, flexibility and innovation in an ever-changing world. By embracing creativity as a core value of education, we can empower the next generation of thinkers, creators, and leaders to shape a future rich in imagination, ingenuity, and opportunity.

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