

THE CONTENT OF THE PREPARATION OF THE FUTURE PRIMARY CLASS TEACHERS TO FORM THE CREATIVE APPROACH TO THE LESSONS

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Abstract:This in the article future initial class of teachers to lessons creative approach to form preparation for creative thinking development conditions , creative qualities shaping about opinion - opinions held .

Key words:creative thinking , innovation , problematic education , pedagogue , education , primary class , creativity ability.

The rapid development of the world education requires an innovative and creative approach to the educational process. Because it happens under the influence of innovative and creative creativity, which determines the development and direction of any society in the world, and is characterized by an increase in the need for creativity in every field of human activity.

On August 23, 2019, the President of the Republic of Uzbekistan Sh.M. Mirziyoyev, who directly observed and analyzed this situation, in a dialogue with the public education and higher education staff, said that it should be carried out in the continuous education system. reflecting on the current tasks, "... raising the reputation of teachers working in educational institutions today, as well as a new creative approach to the educational process by teachers themselves today necessary", he expressed a number of opinions.

Also, in his address to the Oliy Majlis on January 24, 2020, our President Sh.M. Mirziyoyev said, in order to further strengthen the integral connection between education and training, "In our Eastern views, education cannot be separated from education, and education cannot be separated from education. This requires great responsibility from today's teacher," they said.

Innovative knowledge and creativity are increasingly needed to solve global problems that require innovative and creative thinking in all enterprises and organizations in society. If the main role of education is to provide students with quality education that is necessary and necessary for success in society, creative thinking is a necessary need for the development of today's youth.

The age of scientific progress forced people to develop rapidly. A highly developed level of creative thinking was essential for professionals. We work with active individuals who can make special decisions. Non-standard views that require a creative approach are appreciated.

With special systematic exercises, it has been proven in science that they can activate creative thinking and develop it successfully. Creativity is not only a professional quality, but also an important personal quality. Such people are always successful!

Conditions for the development of creative thinking:

- critical thinking;
- ability to analyze quality;
- the ability to create a logical chain, to present new unusual ideas;
- not to be limited by traditional schemes, decisions, actions;
- quick resolution of problematic situations;
- choosing an adequate solution;
- a calm approach to the problem.

Psychology of creative thinking: the ability to wonder and be creative are the main conditions of creative thinking. It is very important to act quickly in critical situations and find different ways to solve problems. Teaching primary school students to think creatively is not a one-day or one-hour lesson, but a gradual process over the years under the influence of various factors.

Educational methods are diverse and grouped according to similar characteristics.

There are different views on the classification of educational methods: some experts take into account the sources of knowledge in the classification of educational methods, some scientists proceed from the characteristics of the teacher's activity, and a third group of scientists takes into account the activity of students. It is natural that such views on educational methods are many and varied. Because educational methods are a content-rich phenomenon, they are closely related to the content of information, the activities of teachers and students, knowledge and skills, as well as the development of creative abilities and relationships. .

Education not all methods serve to form the ability of creative thinking in elementary school students. Therefore, if the reproductive method does not affect the formation of creative thinking in students, it is possible to achieve high results in this regard through the problem research method.

One of the methods of teaching creative thinking is the introduction of the idea of inquiry through students' solving of various learning materials in the educational process. The wise use of this tool is extremely effective in shaping the creativity of students' thinking, and it helps to develop research skills and a creative approach to work.

Problem - in essence, it is an issue that needs to be resolved immediately. When the teacher puts a problem in front of the student, during the process of solving it, the student searches, tries to create, thinks about the problem based on previous experience and knowledge.

Pupils t education It is the demand of the times that they should not only be the object, but also the subject. They should not simply absorb the teacher's request, but should actively assimilate and process it according to their personal experience and level of mental development. In the process of education, it is necessary to educate the young generation capable of trying to think creatively. Therefore, many scientists and advanced teachers are looking for ways to develop a creative and creative approach to educational activities in students. As a result of our research in this regard, it is worth focusing on the role of the problem-based method of education in teaching students to think creatively. The use of this method increases the efficiency of the cognitive process, allows for deep, conscious, solid assimilation of knowledge, and makes unique discoveries as a result of creative thinking and research.

From the point of view of the problem-based method of education, the main direction in education is the formation of students' ability to solve educational tasks, to know and to think creatively. In the process of education, students are involved as subjects and are placed in a situation where they can learn under the guidance of the teacher. In this process, new, increasingly complex continuous problem-solving education is organized. Such in education whole one lesson one main the problem solution to do dedication can Or one lesson during to be studied must has been study material one how much consistent to problems division can Problems consecutively solution knowledge after doing one to the system summarizing done is increased .

Problematic research method students forward problematic question or assignments put , problematic situation create problems solution to do students attraction reach , they activities control do , final conclusions release own into take his study problem , problematic the situation is problematic the question is problematic assignment such as categories is available .

Study problem scientific to know of necessity subjective is an expression . He is problematic of the situation perception , that is education in the process to know and not knowing in the middle surface coming objective is a contradiction .

In general learning problem when you say students by creative research because of solution to be done in the eye caught a controversial issue is understood .

A controversial issue to himself special problematic assignment is problematic question in the form of from students creative thought to keep Demand is enough of the problem solution to be done as a result new knowledge with armed . In our opinion , it is problematic situation problems solution of reaching new ways and methods to find in the process surface coming is the case .

Problematic questions mastered knowledge based on answer to give requirement to do with separate stands

Problematic questions " What for ? ", " How to understand can ? ", " You what you think ? " " The reason what ? " such as different in forms to be can That's it according to , problematic issue given the assignment right to perform service doer , target to reach take coming , new , unknown knowledge take over the need a wake-up call practical or as a theoretical matter evaluation can

Education in the process given the assignment traditional in methods solution reach possible if not , solve of reaching new method apply necessity is born Problematic assignment that's it the way surface will come .

Problematic education another study in subjects that it was like , of course , mother language teaching process also important in improvement from directions one to be can Because it is the students to know activities known to the goal to direct service does , to class creativity dedicates and in the end of students mental development for comfortable conditions creates

Creativity directly innovations with depends is a process . Why? of the teacher creativity activity conduct for , it certainly is his own in the field the most last from the news , that's it with one in line whole in society event and from events you know be innovative the news own in the activity appropriate use take it is necessary

Possessing the qualities of creativity of future primary school teachers directs their personal abilities, natural and social energy to quality and effective organization of professional activities. Having creative qualities of pedagogues working in the educational system helps them to create new ideas different from the traditional approach to the organization of educational and educational processes, not to think in a single mold, originality, initiative, not tolerating uncertainty. Therefore, a pedagogue with creative qualities should take a creative approach to the organization of professional activities, be active in creating new, advanced ideas that serve to develop students' educational activities and personal qualities, and independently learn advanced pedagogical achievements and experiences. 'learning also focuses on having the experience of continuous, consistent exchange of ideas with colleagues about pedagogical achievements.

Usually, the ability of future teachers to be creative is ensured by striving to solve pedagogical problems, carrying out scientific research or scientific projects and achieving mutual creative cooperation.

A teacher does not become a creator by himself. His creative ability is formed over a certain period of time through consistent study and work on himself, and it gradually improves and develops. As with any professional, the foundation for creativity of future elementary school teachers is laid during the student years and is consistently developed in the organization of professional activities. It is important that the pedagogue directs himself to creative activity and is able to organize this activity effectively. In the organization of creative activity, a teacher should pay special attention to solving problematic issues, analyzing problematic situations, and also creating creative products of a pedagogical nature.

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