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DISTURBANCE IN GENERAL DEVELOPMENT OF CHILDREN WITH DOWN SYNDROME. PEDAGOGICAL PROBLEMS IN EDUCATION

Abstract: The article describes the general developmental disabilities, learning disabilities, motor delays, vision and hearing problems, speech development problems, general characteristics of speech development delays, and psychological problems in children with Down syndrome.

Keywords: Down syndrome, speech, motor disorders, hearing problems, vision problems, psychological problems

The head of a child with Down syndrome is smaller than that of normal children, and the back is slightly flattened, giving the appearance of a rounded head. Liqildagi is often large and matures later. The baby's face is slightly flat, mainly characterized by underdevelopment of facial bones and a small nose.

Many children have narrow nasal passages, narrow eyes, sometimes small ears, and a slightly deformed upper body. The auditory canal is narrow, the mouth is small, some children stick their tongue out a little and keep it open. Lips are often chapped in winter. The palate is narrower and higher than "normal" children, teeth erupt later. The jaws are small, which often interferes with the way of the teeth. A child with Down syndrome may have a slightly wider and shorter neck.

In young children, loose skin folds can be seen on the back of the neck, which later become less noticeable or disappear completely. Sometimes the chest is unusual. It can be funnel-shaped, but there are also cases where the breastbones protrude (pigeon breast). A child with an enlarged heart (a consequence of this birth defect) may appear full on the right side of the chest.

About 40% of children with Down syndrome have congenital heart disease problems, characterized by the presence of high-frequency heart murmurs. Your child lungs usually is normal . Only very less cases of the lungs not developed observation can . Some in children , in particular , congenital heart disease in those who are , of blood lungs in the veins pressure most of the time will rise and this sometimes to pneumonia take will come

Education to get hindrance doer factors :**Movement in development delays**

- small and common motor skills in development ;
- hearing and to see with depends possible has been problems ;
- speech in development problems ;
- short term to hear of memory weakness ;
- new concept and skills appropriation and iodine in getting difficulties ;
- generalization , justification and to prove ability difficulties ;
- sequence (action , events , objects and others) in the installation difficulties ;

View problems

New the material explain demonstrative methods Down syndromic children by good acceptance will be done . Most 60-70% are children to see of ability to the violation have Up to 7 years old those who are children glasses wears need A lot in children the eye of light decreased or the eye diseases is observed .

Hearing problems

Down syndrome has been many children basically of life the first in years , some to hear to the disadvantage have will be up to 20% in children nerves and listen complicated development as a result appear has been of hearing sensorineural loss to hear through information acceptance to do makes it difficult . Hearing perception level day during change can

Speech development with depends problems

Down syndrome has been children speech in development to defects have will be (sounds both in pronunciation and grammar of structures also correctly). Speak up delay speech perception reach and cognitive abilities development problems with depends Speech perception reach and in use each how delay intellectual of development delay take coming can

Speech in development be late common Features :

- dictionary of wealth lack of knowledge less to be take comes ;
- grammar of structures in development disadvantages ;
- grammar the rules not but new the words learning ability ;
- general speech learning and from him in use problems ;
- tasks in understanding difficulties .

From this except , mouth of the cavity smallness and mouth and language of the muscles weakness the words pronunciation to do physical makes it difficult and how much long if , articulation with depends problems increases . Words right make up not getting sounds bad pronunciation do , stammer , word of wealth low , fast or slowly speech - thoughts oral and written respectively expression to do possibility does not give

Down syndromic in children education get character features discover to do encourages and of students abilities develops , surrounding the world to know interest wakes up . At school Down syndrome has been children themselves expression reach and himself respect to do learn their own individuality discover they will Such children for practical training , training sciences difficulty gives birth In them determination , reaction speed , elementary skills not enough Other children with one in line , in them thinking speed , attention distraction and of memory weakness is observed .

Thinking .

This children speech deep underdeveloped (articular of devices serious damage , stuttering) often their thinking situation disguises and low thinking ability impression creates However , verbally didn't happen tasks while executing (items classification , calculation operations and others) Down syndromic children another children with one different the results to show can Simple tasks (counting , writing) are developed normally children level done is increased . Summary deduction , generalization , logic thinking , simply complex and on the contrary , Down syndrome has been children for possible no In them abstract thinking they wo n't to situations how by doing adaptation they don't know

Memory .

Memory short term will be New things memorize and learning for long time need will be Hypomnesia with described (of memory small in size decrease). Hearing short term memory and ear through received information again of work lack of observed .

Attention .

Active attention instability , attention total not to get , short Attention , fast tiredness and necessary learning from the object distraction situation is observed .

Imagination .

Overall image perception reach no : they separately from parts whole the picture create ca n't Good done at work success and praise study in the process incentive being service does and development dynamics gives ¹ Image in the imagination appear it won't be , only visual way perception will be done .

Behavior .

Basically Obedience is easy obedience , good natural , sometimes loving , from them asked thing to do readiness with is described . Children easily to communicate enter Various different behavior violations also occur can

Feelings .

Down syndrome has been in children elementary of emotions storage note done Theirs most of them kind will be Some of them all to adults positive feelings represents , they with to communicate enters , some - mainly they are always communication to those who do . In children positive emotions to negative emotions than often observed . From failure they are usually they don't care . Har always activity the results right evaluate ca n't In them fear , joy , sadness there is will be

Personality .

Personal point of view by implication , this children more another of people to his actions imitation they do This of children some of them epileptoid characteristic properties have : egocentrism , excess except regularity . However , many in children positive personal qualities : kindness , friendliness there is will be

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