

*Haydarov Islomjon Hatamjon o'g'li**Kokan State Pedagogical Institute ,**teacher of the Department of Special Pedagogy , Fergana, 150100, Uzbekistan**haydarovislomjon@kspi.uz***EXTRACURRICULAR ACTIVITIES IN "NATURAL" EDUCATION CLASSES FORMS OF ORGANIZATION**

Abstract: The article In this article, the ways of organizing extracurricular activities of students with hearing impairment in natural sciences and their importance in the educational process. The personality of the teacher in children's interest in nature, his love for nature and his careful attitude towards it are the role of the teacher in being able to interest students. The importance of preparing for training in the successful operation of clubs. In the process of drawing up the work plan of the circle, it is written about the need to discuss the intended topic with the students and take into account their suggestions and wishes.

Key words: Excursion, object, observation, natural phenomena, medical materials, natural science, extracurricular activities, environmental competence, nature, conservation, plants, animals, environmental culture, environmental education.

Individual works. Individual science work is conducted with students who have a knowledge of nature and an inclination, or at least an interest. The personality of the teacher, his love for nature and his careful attitude to it, the ability to interest students play a big role in the development of interest in nature in children. Completing individual tasks fills children's free time with useful and interesting activities. The content of individual tasks is determined by the interests of students. No matter what interests the student - taking care of indoor plants, collecting pictures and postcards depicting animals and plants, gathering collections, conducting experiments in nature should be approved and encouraged by teachers.

It is necessary to check the completion of individual work, and at the end of the work, it is necessary to report its results to the students. The mind should remember that the practical importance of individual work is provided only when students understand the need to do it. Accordingly, from time to time it is possible to listen to students' written, oral-dactyl, oral reports about their work.

Group training. One of the forms of extracurricular activities in science is group work, which covers a certain group of participants and provides an opportunity to study nature in depth. Enrollment in the circle is voluntary, but the participant undertakes to work according to a specific plan and finish the work started. The plan should include activities that students are capable of doing. The main task of the teacher is to provide active work that gives practical results. In the work, various teachers and students can use oral presentation with the demonstration of natural or pictorial visual aids, social useful work of students aimed at forming practical training and skills, and other methods.

Preparation for training is of great importance in the successful operation of the club. While drawing up the work plan of the circle, it is necessary to discuss the intended topic with the students and take into account their suggestions and wishes.

At the first session of the circle, the board of its activists is elected and its name is approved ("I want to know everything"), "We and nature", "Young naturalists", "Nature lovers". A contest for the best name may be announced. Also, it is necessary to develop and approve the rules of behavior of the participants in the circle.

Rules:

- active participation in work;
- perform all tasks;
- to complete each work;
- keeping a diary of observations and completed works
- helping friends;
- regular participation in training;

The work of the circle is led by the teacher. Attendance must be carried out by the club leader. Classes are held once a fortnight on a specific day and time. In the first session, you should not limit yourself to only organizational issues. Students should be given interesting, smaller introductory material so that they are interested in the work of the club and get an initial idea of what they will be doing.

Each young naturalist or a small group of 3-4 people choose a specific topic for themselves with the help of a teacher. The task of the leader of the circle is to interest each participant in an interesting and useful topic that they can master. The work carried out in the circle should be diverse, but with a common goal, it should be united to the study of nature.

The work of the "I want to know everything" circle (grades 5-4) can be organized according to the following plan.

Introductory exercise (enlighten).

Organizing an excursion to nature.

Watch the slide film "Birds of the Lively Land", "Plants in the Seasons of Work", "Animals in Different Seasons of the Year".

Early "Golden Autumn".

Read an interesting story from "Guncha" magazines.

Talk about "Red books".

Completion of circle work.

Collecting interesting material from "Gulkhan" magazine.

Collecting articles on nature, puzzles from magazines "2x2", "Bilimdon", "Boychechak".

Various stories, conversations, practical work (making collections and herbariums, preparing for and conducting experiments).

Public training. It is important to involve elementary school students in club activities in science extracurricular activities.

Why does this happen, which students are interested in at club meetings? Where can it be seen, learned, read? they learn to get independent answers to such questions.

Necessary elements of every club meeting: it contains questions and answers of students, and the sources from which the answers were found must be indicated. In order to interest all students in this work, a box with the words "Ask and answer" is placed in the classroom, and leaflets with questions are placed in it.

A week before the next meeting of the club, the teacher groups the questions according to their content, and the group members are asked to answer the questions. Demonstration methods are effectively used in answering questions.

In the classroom where the meeting of the club is held, it is necessary to equip a corner or an information board, where a notice is placed about the topic of the upcoming meetings, a list of recommended literature. An exhibition where books and visual aids are made is also held here. Explain the work of the "Why" club on the basis of imagination.

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