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CORRECTION - PEDAGOGICAL - PSYCHOLOGICAL DIAGNOSTIC WORKING METHODS IN PEDAGOGICAL ACTIVITY

Abstract: of education the first in the year common speech less developed five old children whole group in frontal classes with study material complete master can't. Not only that of speech development, perhaps attention and to memory, fast tiredness and effect on fatigue as well does. That's why for speech therapy training is also partial educational training transfer for the group speech development level account received without two small to the group to be recommendation will be done.

Key words : memory, right work, professional preparation, pedagogical detail, awareness.

Login : In children OSD overcame transition speech broken children for special children in kindergarten speech of formation step by step from the system use through done is increased. 5-7 years old separately necessary the children teaching and educate correction system MGOPI Defectology and speech therapy scientific research of the institute speech therapy laboratory. This position the following to principles based on:

- secondary of deviations prevention get for speech to the activity early effect to do
- speech development and ontogeny rely (children normal development of speech laws account received without). That's it with together with the child speech function of formation objective and subjective conditions analysis do, of speech leader defect and with him depends mental development nodes to determine offer is done ;
- your tongue phonetic-phonemic and lexical-grammatical structural parts mutually depends without formation of sounds pronunciation and of words linguistic in the structure violations correction of speech soft clarity to reach possibility gives. That's it with together, phonemic of perception development word to be made and of flexion grammar and morphological system formation for basis prepares ;
- speech of violations another to the structure have was ODD children with differential approach and speech therapy works ;
- of speech separately structural parts formation another psychological processes to the situation dependence open giving mental of development another sides with connection. Ethical connections to determine effect of doing in the center lies, that is. speech activities efficient to fix directly or indirectly interrupt giving separately necessary of children psychological features.

Research materials and methods : for 2 years intended correction works of the child independent, grammatical in terms of right speech, mother of the language phonetic system, as well as the child to learn readiness forming grammar elements to master provides. medium at school.

Correction education main duties of the following consists of:

- your tongue lexicon and grammar tools practical development ;
- that's right pronunciation formation (articulation , sound pronunciation , syllogism , phonemic to hear and perception reach ability development) ;
- grammar to learn preparation Literacy elements assimilation ;
- consistent speech skills development .

Discussions / Observations : Correction education system efficiency children in kindergarten of being sixth period his life sure organize reach , day during the load right distribution and speech of therapy superiority and teacher by is determined . work

" Speech broke children for before school education institutions and groups about to the statute according to each one special group for one speech therapist position and two teacher position approved .

Speech therapist from 9:00 a.m. to 1:00 p.m works Teacher study of activity all in types (smoker with acquaintance , elementary mathematician concepts work output , drawing , modeling , design , physical education) group with diary training provides .

Results : speech therapy training and agenda of teachers and the number this group of children age , speech and individual characteristics account received without is compiled and corrected duties teaching and bring up in the process solution will be done .

of education the first in the year common speech less developed five old children whole group in frontal classes with study material complete master ca n't Not only that of speech development , perhaps attention and to memory , fast tiredness and effect on fatigue as well does That's why for speech therapy training as well partially educational training transfer for the group speech development level account received without two small to the group to be recommendation will be done .

The following kind of classes present will be :

- your tongue lexical-grammatical tools work exit and formation and communication development ;
- pronunciation formation according to lessons .

Summary : This training the number study to the period looking will change . Study VI period of the language lexicon and grammar tools formation and consistent speech development frontal lessons on (min group with) per week one times will be held . Voice pronunciation correction according to work only is individual . Second period of children speech and language abilities grows : frontal abilities and of the tongue lexicon and grammar tools formation develops .

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