

*Ruzieva Khilola Kadirovna*  
*Andijan State Medical institute*

## SPECIFICS OF ENGLISH LANGUAGE INSTRUCTION IN HIGHER EDUCATION INSTITUTIONS OF UZBEKISTAN

**Abstract.** Learning English language is practiced in almost all state higher education systems. This article discusses the specifics, trends, directions, reforms and decisions in the teaching of English in the higher education system of Uzbekistan.

**Keywords:** Higher education, English, language, learning, method, level, CEFR, PISA, PIRLS.

### INTRODUCTION

Today, most people speak more than one languages. Of course, the first of these languages is their mother tongue, and many linguists believe that special conditions should be created not only for the foreign language being studied, but also for mastering the mother tongue. It should be noted that as a result of reforms in the study of foreign languages, the younger generation, from preschool to higher education, is simultaneously learning the native language and a foreign language.

With the help of existing research methods in linguistics, it is easier to study languages by comparing genetically related and non-genetically related language families, which have a high level and experience in international and interethnic communication. is a scientifically proven fact [3].

### METHODS

It can be explained that the demand of today's youth is to learn foreign languages: to communicate directly with the countries of the world, to express their independent opinion in a fluent and understandable way in public, to make Uzbekistan a special place in the world community. The study of international languages is also an important issue in order to ensure and strengthen its role.

However, in addition to listing the advantages of language learning that only serve the good, it should be noted that such concepts as the state language, national language, mother tongue should always be in the first place for all of us. darkor. Just as every independent country has its own state language, the Uzbek language is a symbol of the independence of the Uzbek state. Learning another language should not lead to the conclusion that restricting the use of one's own language. Language is a symbol of the state, a mirror of the nation. It is the human duty of every nation to enrich its language, to polish it, to expand its scope, in a word, to pass it on to the next generation in an improved way [3].

The use of additional resources in teaching foreign languages to students, to further increase the interest and attitude of students to foreign languages through auxiliary teaching aids, to conduct each lesson in an interactive, ie active-student way, to add to them after classes teaching and the use of traditional methods in this process. In the process of lessons organized using innovative technologies, students increase their interest in foreign languages and improve their skills of independent creative work. The etymology of the term "innovative technology" in the scientific literature means "innovation", and "technology" as a linguodidactic concept, "an effort to achieve educational goals with less time, effort and money." a set of rational methods of scientific organization of the movement. The use of Case, Zigzag, Cluster, Brainstorming, Cinquain, Method, Project, Mind Mapping as specific methods of pedagogical technology in traditional pedagogy has yielded very good results.

### RESULTS

Below we talk about new developing pedagogies.

1) Artificial intelligence in education. The term "artificial intelligence" (AI) is used to describe computer systems. Artificial intelligence education systems are rapidly entering schools, colleges and universities. Apps designed for students include smart learning systems, dialogue-based learning

systems, research-based learning environments, automated writing assessment, and conversation agents. Although programs designed for teachers are less developed, they are a program that helps teachers improve their knowledge. It should be noted that the abilities of students and teachers, such as critical thinking, creativity, communication and collaboration, should be taken into account. It would be great if teachers, researchers, and other stakeholders could work together to develop both artificial intelligence applications and teaching and learning methods [5].

2) Learning through open data. More than 250 national, local and city governments and global organizations share, create and use information with each other. These organizations seek to see the information used by the public, and many advanced services provide resources for the study of open data. Subsequent initiatives led them to innovative education. Well, the question arises

- What does open data offer as material? What is its role in learning and teaching? The key factor is authenticity. Shared data is the result of real processes taking place within large organizations. The information that is often used in professional work has a real impact on our lives and the world around us. The second factor is the importance of this information in building the capacity of students. This can be a very strong psychological effect. Students will be able to compare what is happening in their cities, villages, and perhaps in their classrooms with what is happening near and far. In the process, they may also identify problems and bring them to the attention of the local community or society as a whole. In one example, high school students in Italy were awarded for construction projects in the process of studying information on state funding. It is clear that open data connects students, and as a result of information literacy, transparency, and evidence-based action, social movements for greater motivation have emerged [6].

## DISCUSSION

The level of English teachers' knowledge of their subject is planned to be assessed jointly with the Swedish company Education first. The result of this exam will comply with the international CEFR system. It is planned to develop a specific program for improving the qualifications of English language teachers. With the help of this program, the strengths and weaknesses of English teachers will be studied and, based on the results of the conclusion, a program of special training courses will be created to improve the qualifications of teachers. Until today, there was no system for an impartial assessment of the knowledge of teachers, and this innovation is being introduced for the first time. The resolutions and decrees of the President of the Republic of Uzbekistan adopted in 2018 played a fundamental role in improving the system of public education. In the field of modernization of the content of education, it is planned to radically change the content of general secondary education to create a competency-based learning model aimed at learning, first of all, foreign languages that are necessary in the future for mastering professions that are in demand within the framework of the innovative economy being created based on new educational standards, programs, textbooks and teaching materials. It is planned to create specialized classes and schools, with an emphasis on in-depth study of foreign languages, and ensure the participation of the Republic of Uzbekistan in international programs and studies to assess the level of knowledge of students (PISA, TIMSS and PIRLS).

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