

*Shadiyev A.X.**Asian international university***A MODERN APPROACH TO THE METHODOLOGY OF TEACHING ECONOMIC DISCIPLINES**

Abstract: This article analyzes modern methodologies for teaching economic disciplines in higher education institutions. It examines principles, approaches, and technologies that facilitate the integration of theory and practice, as well as the adaptation of the educational process to the demands of the digital economy. Particular attention is given to examples from teaching practices in public and private universities in Uzbekistan, including the implementation of project-based learning, case methods, and digital technologies. Challenges are highlighted, and recommendations are proposed for further improvement of teaching methodologies.

Keywords: teaching methodology, economic disciplines, project-based learning, case method, digital technologies, competency-based approach, higher education.

Economic education plays a crucial role in developing competencies required for effective professional activities in the digital economy. Modern challenges related to globalization, digitalization, and changes in the labor market necessitate a revision of traditional teaching approaches. Methods emphasizing analytical thinking, problem-solving skills, and adaptation to changing conditions are of particular importance.

The purpose of this article is to examine modern methodologies for teaching economic disciplines, analyze their effectiveness, and propose recommendations for the implementation of best practices, including examples from Uzbek public and private universities.

Principles of Teaching Economic Disciplines:

Modern approaches to teaching are based on the following principles:

1. **Scientific and Relevance:** Educational materials must align with the latest scientific achievements and reflect current economic realities.
2. **Integration of Theory and Practice:** Education should facilitate the application of theoretical knowledge in real-world conditions.
3. **Competency-Based Approach:** The focus is on developing professional competencies necessary for solving practical problems.
4. **Individualized Learning:** Programs are tailored to the students' preparation levels and interests.
5. **Interdisciplinary Approach:** Economic disciplines are studied in the context of other sciences, such as mathematics, law, and information technology.
6. **Use of Digital Technologies:** Teaching incorporates modern educational platforms, simulators, and software.

The research methodology is based on a qualitative analysis of teaching methods for economic disciplines in public and private universities in Uzbekistan. Data were obtained from curriculum analysis, surveys of students and teachers, and observations of the educational process. Special attention was given to institutions such as the Tashkent State University of Economics (TSUE), University of World Economy and Diplomacy (UWED), Webster University, TEAM University, INHA University, and others.

The competency-based approach focuses on developing critical thinking, analytical, and

decision-making skills. For instance, TSUE implements projects related to developing business models for startups, fostering students' entrepreneurial skills.

Project-Based Learning enables students to solve real economic problems. At UWED, students analyze the economic effects of international sanctions and devise strategies to mitigate their impact on national businesses. TEAM University emphasizes creating startups, where students present their ideas to investors.

The case method is actively used in institutions like the Tashkent Financial Institute (TFI), where students analyze successful examples of corporate governance in Uzbek companies. Webster University employs business games, such as simulations of negotiations with international partners.

Digital Technologies are widely used at INHA University, where platforms like Moodle and Edmodo, as well as economic simulators, model real market situations. For example, using the Capsim simulator, students manage a virtual company.

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