

*Madрахimova Zebo Frunzevna**NOU "University-Mamun" teacher of the department of Russian language and literature**madрахimovazebo76@gmail.com***"PROGRESS IN TEACHING FOREIGN LANGUAGES.USE OF PEDAGOGICAL TECHNOLOGIES"**

Abstract: This article presents advanced pedagogy in learning foreign languages, discusses the use of technology and its advantages. Recommendations for the use of various interactive methods are presented, and the advantages are mentioned.

Keywords: lesson, method, interactive, pedagogical technologies, foreign language.

As we all know, in our time in the country, especially among young people, interest in learning languages is growing. Not only language learning, but also serious changes and updates are being implemented in all aspects of the world of science. At the beginning of such creative work, the enthusiasm of the head of our state, his attention to young people, we must not forget his confidence in the future, that education begins at the threshold of school.

In other words, our future is in the hands of the youth. The future of our nation depends on the education that our children receive today. Therefore, the main task of every teacher and educator is to give this young generation sufficient knowledge and education. To solve this problem, it is necessary to provide the educational process with advanced pedagogical technologies and apply them in practice. Nowadays, teaching language to students and youth is new and modern.

Creation of technologies and their practical application are important issues. Wide application of advanced, modern innovative technologies in the field of education, opening up wide opportunities for our youth studying foreign languages, language learning is one of the important spheres of life of human society. Language, which is a sphere of communication, can be acquired practically in a natural environment, that is, in a family, society. Knowledge of linguistic phenomena is acquired theoretically. At present, when international relations are developing, multilingualism and interest in learning foreign languages are of great importance among young people. A foreign language is the language of a foreign country.

In order to perfectly convey a foreign language to a student, a teacher must thoroughly know the teaching methods. There are such methods of teaching a foreign language as the translation method, the correct method, the conscious-comparative method, the traditional method and the intensive method. The introduction of advanced pedagogical technologies in foreign language classes, their inclusion in the content of education, the discovery of new teaching methods create the basis for meeting the requirements of the DTS. In order for the lesson to be comfortable and lively, the teacher must create various visual aids, use them in a timely manner during the lesson, and effectively use modern advanced pedagogical technologies. Pedagogical technologies use various methods to introduce complex topics into the students' consciousness, such as: "brainstorming", "cluster", "I got it", "board", "ladder", "fishbone" and many similar methods. The main and structural parts of teaching a foreign language are: listening comprehension, speaking, reading and writing in a comprehensive and integrated form. Of course, in our current developing society, teaching a foreign language differs methods and technologies increase, among them the age of students, application taking into account the profession and interests will bear fruit. Any when teaching a foreign language initially it was

necessary for students in everyday life, phrases, short dialogues, grammar games are recommended. And this will become the basis for increasing the student's interest in learning the language. Later, the topics, methods and technologies change and become more complex. The student can independently use such types of games as "discussion, interview, competition", develops free, independent, logical thinking in students for verbal communication and prepares for free participation in discussions.

The role of practical classes in perfect and solid language learning

is incomparable. It should be noted that this process is new, modern pedagogical.

When implemented with support from technology, the language of students and learning will increase his interest in training.

As a result of using it in class, you can count on the following:

1. Increases students' activity in class.
2. Demonstrate acquired knowledge and skills, express their thoughts and movements.
3. Grammatical rules of the foreign language being studied are explained orally and used in practice.
4. Improving computer literacy.
5. Handouts and visual aids in foreign language lessons, wide use of modern methods.

Using the Pinboard method to improve the effectiveness of the lesson

Perhaps the essence of this teaching method is that this discussion and educational interview is connected with the practical method.

This is a developmental and educational task.

Students communicate using this method, a culture of behavior and discussion is formed. In addition, lessons are held.

To increase efficiency, the following methods can also be used:

- Arguments
- Games
- Working with a book.
- Individual presentation
- Working in pairs and groups.
- Conversation (Dialogue)
- Round-robin negotiations, etc.

Each teacher improves the quality of the lesson, this is in the minds of students, in the assimilation and mastering of modern pedagogical technologies in the lesson

it is necessary to apply and promote the rise of the education system to the level of world education.

To summarize, we can say that the main link in the pedagogical process is the "Teacher". That is why teachers are modern teachers who have thoroughly mastered the theoretical foundations of technology and its use in the classroom and they must be able to use it skillfully.

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