

USING THE "INSERT" TECHNOLOGY IN TEACHING POETRY WORKS PRESENTED IN THE 4TH GRADE "READING BOOK" OF PRIMARY EDUCATION

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Abstract: This article presents the advantages of using "Insert Technology" in teaching poetry in primary education reading lessons and provides methodological recommendations for its practical application. It also analyzes the role of this technology in activating students' thinking based on poems included in the 4th grade "Reading Book" textbook.

Keywords: primary education, reading lesson, interactive method, "Insert" technology, poetic work, poem, quality of education.

It is known that the role of reading lessons in primary education in developing an independent personality, a true human being is incomparable. Through this subject, students' speech develops, their thinking expands, their desire for knowledge and work increases, and their human feelings are formed. The modern education system is based on students' independent thinking, analysis, and the ability to freely express their opinions. For this purpose, many innovations are being implemented in the educational process. Poetic works form aesthetic taste, richness of speech, and figurative thinking in students. The use of pedagogical technologies, in particular, the "Insert" technology, is effective in forming such competence.

"Insert" technology is an effective method for mastering poetic works in reading lessons. Through this technology, students not only read poetry, but also learn to understand it, analyze it, and justify their opinion. This technology serves as an important tool in developing students' literary thinking.

The essence of "Insert" technology

Insert (Interactive Noting System for Effective Reading and Thinking) technology is a method that allows students to actively work with the text. Through this method, students learn to mark their thoughts, ask questions, express doubts, and highlight new information while reading.

The following symbols are used in the insert technology:

“+” – I know;

“_” – New to me;

“?” – I don't understand, I have a question;

“!” – I was surprised, it caught my attention.

The main importance of the "Insert" technology:

- increases the quality of education,
- creates the opportunity for a personal approach,
- makes the teacher's work easier,
- develops independent thinking in students.

The 4th grade "Reading" textbook contains the poem "Nature Lesson" by Halima Ahmedova, and this technology can be used to study it as follows:

1. Reading the text of the poem together. The teacher reads the text expressively. Students write down the Insert signs in their notebooks.
2. Individual thinking: Each student separates the places they find in the text with the signs “+”, “-”, “?”, “!”, “.”.
3. Exchange of ideas in pairs and groups: Students compare their ideas based on their signs with their partner, the teacher summarizes the questions.
4. Analysis and generalization: A general analysis of the content of the poem, the author's thoughts and images is carried out. Students' ability to think independently is strengthened.

Spreading out the world map like a carpet,

You say: "The world is wide, the world is wonderful.

If I go to sleep now, tomorrow morning,

I will wake up in Paris or London."

“V” – I know: The world is vast and beautiful, this idea is familiar to many.

“+” – New information: The comparison of the world map to a carpet is an artistic and new expression.

“?” – Question: Why Paris and London? Are these symbols of desire?

In your strange wonder, the ray of desire,

Your hand is like a wing ready for flight.

Perhaps, it will lead you to faraway places,

Your path that began in my heart.

“+” – New information: The hand's resemblance to a “wing” gives a figurative and deep meaning.

“V” – I know: Every child follows the path of life from the heart of the mother.

One day, when we go to visit somewhere,

I miss our little house full of light.

You get drunk, and immediately miss,

Our old hut.

“V” – I know: Feelings of longing for one's homeland and childhood places are common.

“+” – New information: The phrase “a hut full of light” is a beautiful artistic image.

“?” – Question: Why is a hut close to the heart, despite its poverty?

My son, those who leave their homeland are truly,

Those who abandon their soul and take their body.

Even if you can fit the wealth of the world,

You cannot fit your homeland in a suitcase.

“-” – Opposite: “Leaving the soul and taking the body” is a philosophical and unexpected thought.

“+” – New information: The fact that the homeland cannot be put in a suitcase is a strong, figurative thought.

“V” – I know: The homeland cannot be replaced with anything.

The advantages of this technology:

Teaches in-depth analysis of the text;

Focuses students' attention;

Forms independent thinking and a critical approach;

Increases the activity of each student.

The poem emphasizes the sacredness of our native language, the love for our homeland, and the need to not forget our roots with our dreams of traveling the world.

The main importance of INSERT technology is:

- the quality of education increases;
- the possibility of a personal approach is created;
- it facilitates the work of the teacher;
- it develops independent thinking in students.

The methods and techniques used in the process of studying poetic works given in primary school reading lessons are significant in that they are aimed at the comprehensive development of the young generation, who are the owners of our future, and the formation of the skills necessary for successful adaptation to modern society.

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