

THE DIFFERENCES BETWEEN THE USE OF ARTIFICIAL INTELLIGENCE AND THE INFLUENCE OF HUMAN FACTORS IN LANGUAGE LEARNING

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Abstract: Artificial intelligence has nearly revolutionized the way language learning is conducted. The advent of mobile applications, online tutors, and digital platforms has brought convenience and accessibility to language acquisition. However, the human element encompassing emotional intelligence, pedagogical approaches, and motivation remains unmatched. Thus the AI tools have a lot to offer where tech can work on grammar or translation, but they hardly ever consider context, emotions, or learner psychology. This study, at the same time, will give the considered assessment of balancing between AI and human intervention in language learning, maintaining that the technology by itself authentically does not win the race-a good combination of tools from AI with human educators gets the best language acquisition. Thus the findings would indicate that some aspects of deep learning are made possible by emotional bonding, personalized feedback, and the internal motivation nurtured by teachers. Hence, a complementary instructor-human-tech approach enriches both the learning experience and outcomes.

Keywords: Artificial intelligence, Language learning, Mobile applications, Online platforms, Human factor, Motivation, Emotional intelligence, Educational technology, Teacher-student interaction, Personalized learning.

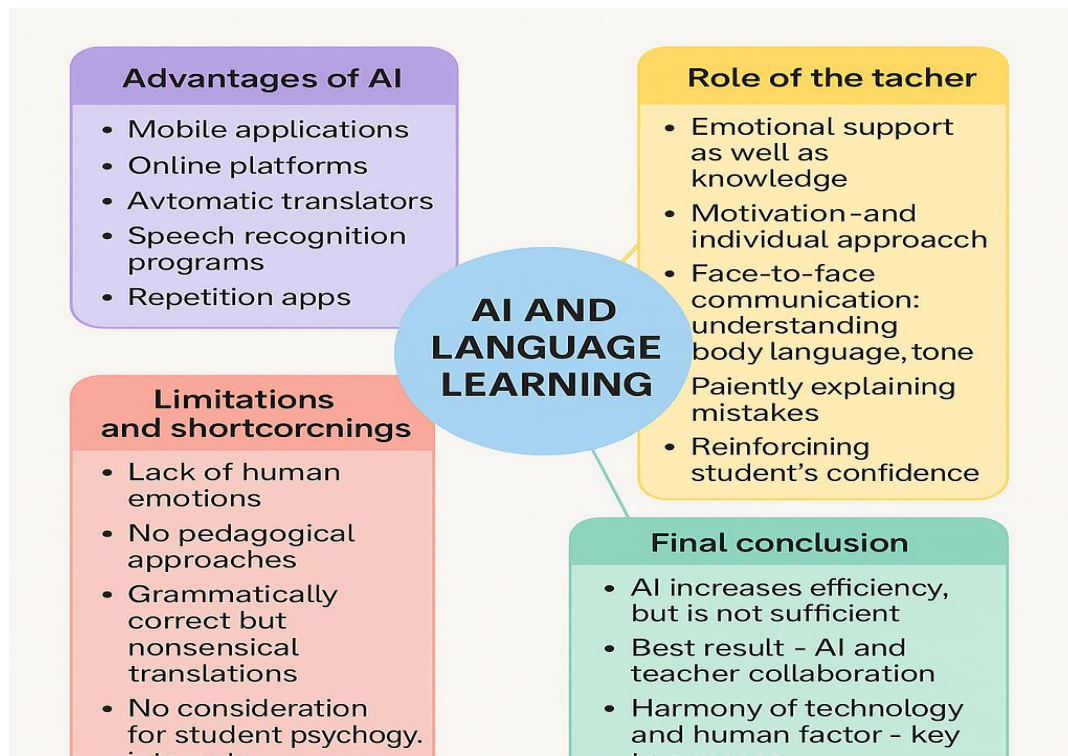
Today, the use of artificial intelligence in language learning is widely used. Mobile technologies, online platforms, online tutors and online translators are making language learning easier. However, the human factor is incomparable when using these modern methods. Although using IT is fast and efficient, using it correctly and achieving good results depends on the individual. In addition, any learning process, especially language learning is directly dependent on a person's internal motivation. Even the most advanced technologies will not be effective if a person is not genuinely interested in learning a language. Language is a means of communication. In learning it a person's need for communication and ability to think play and important role. Below we can look at several reasons for this.



The rapid development of technology in the current era is also having a strong impact on the field of education. The use of artificial intelligence (AI) tools is becoming increasingly popular, especially in the process of learning foreign languages. Mobile applications, online platforms, automatic translators, speech recognition and repetition programs are so much more useful in language learning. With the help of these modern technologies, it is possible to independently learn a language any time, any where. However, the role of the human factor is still important. Teachers provide not only knowledge but also emotional support, motivation and unique approach to language learning.

Face-to-face communication with a teacher understanding the tone of voice, body movements and facial expressions of the interlocutor, plays a major role in deep language acquisition. These aspects cannot yet be fully replicated by artificial intelligence. Although artificial intelligence tools do not provide fast and accurate results in many ways, they are not enriched with human emotions and pedagogical approaches. For example, while automatic translators produce grammatically correct sentences, they can sometimes produce translations that are not consistent with the meaning. It is possible to strengthen skills through online exercises, but these methods do not take into account the psychological state and interests of the students. Also, human teachers can arouse student's interest in the language, motivate them, appreciate their achievements and patiently explain their mistakes. These aspects are important in increasing student motivation and building their confidence in studying. In conclusion, artificial intelligence tools facilitate the language learning process and create great opportunities for increasing its efficiency.

However, the human factor- the teacher's involvement, experience and emotional approach- still remains the most important factor. The best results are achieved only when artificial intelligence and the human factor are used in harmony.



In summary, although AI provides impressive tools that contribute to creating a more efficient and accessible environment for learning languages, these tools can never take over the real contributions of human teachers. The combination of intelligent technologies in tandem with the emotional intelligence, motivation, and personalized approach that human teachers possess produces the ideal environment conducive to learning. Thus, the best outcomes for language learning occur when the new-age learning methods are combined with human assistance and guidance.

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