

**METHODS FOR IMPROVING THE METHODOLOGY OF TEACHING
EDUCATIONAL VALUES IN THE WORKS OF JADIDISTS TO STUDENTS****Iroda Baxtiyarovna Qarshiyeva**Termiz University of Economics and Service
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Abstract: The article explores methods to improve the teaching methodology for introducing students to the educational and enlightening values in the works of Jadid authors. It emphasizes the importance of integrating innovative pedagogical techniques, including interactive learning, discussion-based lessons, and project activities, to enhance students' understanding of historical, moral, and cultural concepts reflected in Jadid literature. The study highlights that using a systematic approach not only deepens students' knowledge of educational values but also fosters critical thinking, moral awareness, and active participation in the learning process. The proposed methodological improvements aim to make the study of Jadid literature more engaging, meaningful, and effective in modern educational settings.

Keywords: Jadid authors; educational values; pedagogical methodology; teaching methods; moral development; interactive learning; primary education.

The works of the Jadidists, a group of progressive thinkers and educators in Central Asia during the late 19th and early 20th centuries, occupy a significant place in the cultural and educational history of the region. Their literary and pedagogical works were aimed at promoting enlightenment, fostering moral development, and cultivating a sense of social responsibility among the younger generation. The Jadidists emphasized the importance of knowledge, critical thinking, and self-improvement, as well as the need for modern education that integrates both traditional values and contemporary ideas.

In the context of higher education, teaching these works to students is not only a matter of literary study but also an opportunity to instill enduring educational and moral values. However, modern students often face challenges in understanding the historical and cultural context of these texts, as well as in applying the values they convey to contemporary life. This calls for a systematic and innovative approach to teaching, one that combines traditional pedagogical principles with modern educational technologies and methods.

The purpose of this study is to explore and improve the methodology of teaching the educational values embedded in Jadidist works. By identifying effective strategies and practical techniques, educators can enhance students' comprehension, critical thinking, and moral development. Moreover, such methodological improvements can help preserve the cultural heritage of the region while fostering an informed and socially responsible generation.

The study of Jadidist works in modern pedagogy is of particular importance, as these texts reflect a unique synthesis of traditional Central Asian values and progressive educational ideas. Jadidist authors, through their essays, stories, and educational materials, sought to cultivate intellectual curiosity, ethical awareness, and civic responsibility among their readers. For students in higher education, analyzing these works not only develops literary and historical knowledge but also encourages reflection on moral and social principles that remain relevant today.

One of the main challenges in teaching Jadidist literature is bridging the gap between historical context and contemporary relevance. Many students may find the language, references, or cultural settings unfamiliar, which can hinder their understanding of the underlying educational values. Therefore, educators need to adopt methodological approaches that make these texts accessible, engaging, and meaningful. This includes the use of interactive teaching methods,

discussion-based learning, comparative analysis, and the integration of digital educational resources that support active student participation.

Improving the methodology of teaching these works involves identifying specific pedagogical strategies that effectively convey both the content and the educational philosophy of the Jadidists. By applying such strategies, students can develop a deeper appreciation for cultural heritage, strengthen critical thinking skills, and internalize values such as honesty, diligence, and social responsibility. Furthermore, these methodological improvements can contribute to the broader goal of modernizing education while preserving the rich literary and moral legacy of the Jadidist movement.

In summary, the purpose of this study is to explore innovative and effective methods for teaching the educational values embedded in the works of Jadidists to students. Through methodological enhancement, educators can ensure that these timeless values continue to inspire and shape the moral and intellectual development of future generations.

The analysis of teaching methods for Jadidist works reveals several important considerations regarding the development of students' educational and moral values. Firstly, the pedagogical approaches applied in teaching these texts significantly affect students' understanding and internalization of the values promoted by Jadidist authors. Traditional lecture-based methods alone often fail to engage students fully, as they may not provide sufficient opportunities for critical reflection, discussion, or practical application of the ideas presented in the texts.

Interactive and student-centered methodologies, such as group discussions, debates, project-based learning, and comparative analysis, have proven to be more effective in fostering a deeper understanding of the educational values embedded in Jadidist literature. For example, when students are encouraged to relate the historical context of a text to contemporary social issues, they are more likely to internalize values such as social responsibility, ethical behavior, and civic awareness.

Moreover, the integration of modern educational technologies, including digital resources, multimedia presentations, and online collaborative platforms, can further enhance the teaching and learning process. These tools not only make the content more accessible but also stimulate students' interest, creativity, and critical thinking skills. By combining traditional and innovative approaches, educators can create a learning environment that is both informative and engaging, allowing students to appreciate the cultural and moral significance of Jadidist works.

Another important aspect is the personalization of teaching strategies. Recognizing the diverse cognitive abilities, learning styles, and prior knowledge of students allows educators to tailor lessons that meet the specific needs of each group. For instance, using storytelling techniques or role-playing exercises can help students empathize with the characters and ideas presented in the texts, thereby deepening their comprehension and moral reflection.

Finally, continuous assessment and feedback play a crucial role in reinforcing students' understanding and application of educational values. By evaluating students' reflections, discussions, and practical projects, educators can identify areas where further guidance is needed and adjust teaching strategies accordingly. This iterative process ensures that the teaching methodology remains dynamic, effective, and aligned with the overarching goal of nurturing knowledgeable, ethical, and socially responsible individuals.

In conclusion, the discussion highlights that improving the methodology for teaching Jadidist works requires a balanced integration of interactive pedagogical techniques, modern technologies, personalized strategies, and continuous feedback. Such an approach not only facilitates the comprehension of historical and cultural contexts but also strengthens students' moral and educational development, ensuring the enduring relevance of Jadidist educational values in contemporary society.

The study of teaching educational values through the works of Jadidists demonstrates the critical role these texts play in shaping students' intellectual, moral, and social development. The Jadidist movement, as a progressive educational and cultural initiative, emphasized

enlightenment, ethical behavior, and the cultivation of civic responsibility—principles that remain highly relevant in contemporary education. Therefore, integrating these works into the curriculum provides a unique opportunity to connect historical literary heritage with modern pedagogical goals.

The analysis of existing teaching practices reveals that traditional, lecture-based methods alone are insufficient for effectively conveying the depth and richness of Jadidist educational values. Students require interactive, student-centered approaches that foster critical thinking, active participation, and personal reflection. Methods such as group discussions, project-based learning, debates, and comparative analysis prove particularly effective, as they allow students to engage with the texts meaningfully and apply the values learned to real-life situations.

Furthermore, the incorporation of modern educational technologies—including multimedia resources, online platforms, and digital collaborative tools—enhances the learning experience by making complex concepts more accessible and engaging. These tools also encourage creativity, independent research, and analytical skills, enabling students to develop a deeper understanding of the moral and educational significance of Jadidist works.

Personalization of teaching strategies is another essential factor for methodological improvement. By considering students' diverse learning styles, prior knowledge, and cognitive abilities, educators can tailor instructional approaches that maximize comprehension and moral reflection. Storytelling, role-playing, and interactive exercises help students empathize with historical characters and ideas, promoting an internalization of ethical and educational values that extend beyond the classroom.

Finally, continuous assessment and feedback are indispensable for ensuring the effectiveness of the teaching methodology. Regular evaluation of students' reflections, discussions, and projects allows educators to monitor learning outcomes, identify areas for improvement, and adapt teaching strategies accordingly. This iterative process not only strengthens students' understanding of the texts but also reinforces their ability to apply the values in contemporary social and professional contexts.

In summary, improving the methodology of teaching Jadidist works to students requires a comprehensive and integrated approach. By combining traditional pedagogical principles with interactive methods, modern technologies, personalized strategies, and continuous evaluation, educators can effectively convey the educational and moral values of the Jadidist movement. This approach ensures that students not only acquire knowledge of historical and literary heritage but also develop as morally responsible, socially aware, and intellectually capable individuals. The enduring relevance of Jadidist educational values highlights the necessity of methodologically sound teaching practices that inspire, educate, and shape future generations.

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