

**DEVELOPMENT OF PROFESSIONAL SKILLS AND QUALITIES OF FUTURE EDUCATORS THROUGH DIGITAL EDUCATIONAL PLATFORMS****Ismailova Shakhnoza Abdurashidovna**

Independent researcher of Termez State University

ishaxnoza17@gmail.com

**Abstract:** This article is devoted to the development of professional skills and qualities in future preschool educators through digital educational platforms. The article analyzes the concept of pedagogical professional qualifications and qualities, the influence of digital educational platforms on the pedagogical process, and the effectiveness of interactive and project-based teaching methods.

**Keywords:** future educator, professional qualifications, professional qualities, digital educational platform, pedagogical methodology, innovative approach, professional competence.

**BO‘LAJAK TARBIYACHILARDA KASBIY MALAKA VA SIFATLARNI RAQAMLI TA‘LIM PLATFORMALARI ORQALI RIVOJLANTIRISH**

**Annotatsiya:** Ushbu maqola bo‘lajak maktabgacha ta‘lim tarbiyachilarida kasbiy malaka va sifatlarini raqamli ta‘lim platformalari orqali rivojlantirish masalasiga bag‘ishlangan. Maqolada pedagogik kasbiy malaka va sifatlar tushunchasi, raqamli ta‘lim platformalarining pedagogik jarayonga ta‘sirini, interaktiv va loyiha asosida o‘qitish metodlarining samaradorligi tahlil qilingan. **Kalit so‘zlar:** bo‘lajak tarbiyachi, kasbiy malaka, kasbiy sifatlar, raqamli ta‘lim platformasi, pedagogik metodika, innovatsion yondashuv, professional kompetentsiya.

**РАЗВИТИЕ ПРОФЕССИОНАЛЬНЫХ НАВЫКОВ И КАЧЕСТВ У БУДУЩИХ ВОСПИТАТЕЛЕЙ ЧЕРЕЗ ЦИФРОВЫЕ ОБРАЗОВАТЕЛЬНЫЕ ПЛАТФОРМЫ**

**Аннотация:** Данная статья посвящена вопросу развития профессиональных навыков и качеств у будущих воспитателей дошкольного образования посредством цифровых образовательных платформ. В статье анализируется понятие педагогических профессиональных квалификаций и качеств, влияние цифровых образовательных платформ на педагогический процесс, эффективность интерактивных и проектных методов обучения.

**Ключевые слова:** будущий воспитатель, профессиональная квалификация, профессиональные качества, цифровая образовательная платформа, педагогическая методика, инновационный подход, профессиональная компетенция.

In the modern educational process, the professional qualifications and qualities of teachers are a decisive factor not only in determining the effectiveness of the educational process, but also in the personal and social development of children. In their activities, future preschool educators must thoroughly master theoretical knowledge, develop practical skills, and apply pedagogical communication and innovative approaches. From this point of view, the formation and development of pedagogical professional qualities is noteworthy as a strategic direction that serves to increase the professional potential of the teacher, ensure the stable quality of the educational process, and stimulate the individual development of students.

Digital educational platforms bring new opportunities to the pedagogical process. For example, interactive lessons, distance and online courses, project-based learning, gamification, virtual laboratories, and simulations make the pedagogical process interesting, effective, and

personalized. From this point of view, the formation of pedagogical qualities on digital platforms is considered as a strategic direction that serves not only to strengthen practical skills, but also to develop the creative and innovative potential of the teacher.

Scientific research shows that the process of developing pedagogical professional qualities is closely related to the personal growth of the teacher and creates the possibility of personalizing the pedagogical process, taking into account the individual characteristics of students. The use of innovative methods and digital platforms makes the pedagogical process not only effective, but also creative, flexible, and motivational. At the same time, the regulatory framework allows for systematic, continuous, and state-level support for the process of forming pedagogical skills.

Therefore, the methodology for developing professional qualifications and qualities of future educators through digital educational platforms is considered one of the most pressing, scientifically and practically important issues of today. The research is important as a strategic tool that serves to prepare teachers for the modern educational process, improve their professional qualifications, form pedagogical competence, and consistently improve the quality of education.

The issue of the development of pedagogical professional qualifications and qualities has been studied as a relevant topic in pedagogical science for many years. Studies show that the professional qualifications and qualities of a teacher are the main factor determining their effectiveness in the educational process, individual development of students, and pedagogical competence. From this point of view, the formation of professional qualifications and qualities of future educators serves to ensure the professional growth of the teacher and a stable improvement in the quality of education.

O.S. Makarenko highlights the methodological foundations of the development of practical skills and professional development of educators through the systematic organization of the pedagogical process. Her research emphasizes the influence of pedagogical approaches and innovative methods on professional competence. In this regard, the development of pedagogical skills includes not only knowledge transfer, but also educational and creative processes.

The integration of the digital educational environment into the pedagogical process is also widely covered in scientific research today. In the UNESCO report, digital platforms, interactive methods, and project-based learning are recognized as an important tool for the formation of pedagogical competence and professional development. At the same time, D.Yuldashev and S.Rasulova, having studied the practical and methodological foundations of the development of pedagogical professional qualities, recommended effective forms of professional development within the framework of the system of continuous professional development.

In the Republic of Uzbekistan, there are also regulatory legal acts regulating the professional development of teachers. The Law "On the Status of a Teacher" defines the legal status of teachers, the conditions of professional activity, and the system of continuous professional development. At the same time, Resolution No. 867 of the Cabinet of Ministers regulates the system of professional training and advanced training of teachers, which allows for a systematic and continuous process of developing pedagogical professional qualities.

The development of professional skills and qualities of future educators is considered one of the most important directions of the pedagogical process. The research results showed that the professional qualities of a teacher directly determine the effectiveness of teaching students, their methodological competence, and readiness for an innovative approach. From this point of view, the use of digital educational platforms is an effective tool for increasing the professional competence and strengthening the practical skills of future educators.

Digital platforms not only make the pedagogical process interactive and interesting, but also expand pedagogical skills through project-based learning, gamification, and distance learning opportunities. At the same time, in the process of developing pedagogical qualities, regulatory legal acts "Law on the Status of a Teacher" and the Resolution of the Cabinet of Ministers of the Republic of Uzbekistan No. 867 play an important role in the continuous development of professional qualifications and qualities of teachers, the organization of the methodological process in a systematic and state-supported form.

The discussion shows that the main difficulties encountered in the process of forming professional qualifications and qualities in future educators are: the lack of time and resources of teachers, insufficient mastery of innovative methods, and in some cases, the ineffective functioning of the professional development system. Therefore, it is important to introduce effective forms of professional development within the framework of the continuous professional development system, the active use of digital platforms, and the introduction of innovative pedagogical technologies.

Also, the development of pedagogical qualities in the digital educational environment allows taking into account the individual characteristics of students and personalizing the educational process. Innovative approaches make the pedagogical process effective, flexible, and creative, which serves to increase the creative and professional potential of the teacher.

As a result, the process of training future educators through digital educational platforms is important as a strategic tool for improving the professional qualifications of teachers, improving the quality of education, and innovative and effective organization of the pedagogical process.

In conclusion, the development of professional skills and qualities of future educators through digital educational platforms is important for increasing the effectiveness of the pedagogical process and improving the quality of education. Digital tools and interactive methods allow for the formation of pedagogical skills, the development of creative and innovative potential. At the same time, normative legal acts serve to strengthen the professional potential of teachers and ensure a system of continuous development.

As a result, the methodology for developing pedagogical qualities on digital educational platforms is important as an important tool for improving the professional qualifications of teachers and effectively organizing the educational process.

## REFERENCES

1. Yo'ldoshev D., Rasulova S. Bo'lajak tarbiyachilarning professional sifatlarini shakllantirish. Tashkent: Ilm-fan nashriyoti. – P. 33-60.
2. Ganiyev A. Innovatsion pedagogik texnologiyalar va ularning ta'lim jarayoniga ta'siri. Tashkent: Ilmiy nashr. – P. 50-75.
3. Karimova L. Raqamli ta'lim platformalari orqali pedagogik kompetentsiyani rivojlantirish. Tashkent: Ta'lim va Innovatsiya. – P. 22-48.