

## The combination of IT course and English language

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**Abstract:** The article discusses a variety of ways in which updated technology can be used in English language learning process Furthermore, this article points out that to enhance learner's general knowledge about digital technology through introducing IT skills. Additionally, this intended that the merits of learning IT and English at the classroom are given and analyze this article.

**Key points:** IT skills, Computer-Assisted Language Learning (CALL) updated technology, Multimedia Technology, language acquisition, multidisciplinary experience, ELL (English language learners).

**Introduction.** Utilizing updated technology has grown to be a crucial aspect of education both inside and outside of the classroom. According to Bull and Ma (2001), technology provides offers unlimited resources to language learners. Most language classes make use of technology in one way or another. Technology has been applied to assist and enhance language. Harmer (2007) and Gensler (2015) emphasized and teachers should encourage learners to find appropriate activities through using computer technology in order to be successful in language learning. Integrating IT with the study of English language can provide a unique and multidisciplinary learning experience. This course aims to equip students with a diverse skill set that combines the analytical and creative aspects of language with the technical expertise and problem-solving abilities of IT. Additionally, the integration of IT into the study of English language and literature opens up new possibilities for research, analysis, and interpretation. Moreover, educational institutions should train highly qualified IT instructors who speak English well before offering IT courses to students who are learning a foreign language. Technology use has significantly changed the educational landscape. There are numerous benefits to using technology in education, especially when it comes to teaching foreign languages. Through variety and new experiences, technology can significantly increase student interest in the classroom. For this reason, technology is being promoted more and more as a potent tool that may revolutionize education (Deville, 2001).

**Literature review:** The collaboration of IT courses and English aids will not only enhance language skill but also digital literacy. Moreover, Integrating IT into language learning can provide students with engaging and interactive activities that improve their language skills. According to Pourhosein Gilakjani (2017) and Solanki and Shyamlee1 (2012), language education methods have altered as a result of technology. Through the use of language learning software, online resources, and interactive platforms, students can practice reading, writing, listening, and speaking skills in a dynamic and immersive way. This can lead to faster language acquisition and better retention of language knowledge. IT tools and platforms enable English language learners to connect with speakers of English from around the world, expanding their cultural and linguistic horizons. Through video conferencing, online language exchange programs, and social media platforms, students can engage in authentic conversations with native speakers, participate in international collaborative projects, and build cross-cultural friendships. This exposure to diverse English language contexts strengthens their language skills and fosters intercultural understanding. Technology aids in the study of course contents for both professors and students, according to Rodinadze and Zarbazoia (2012), because of its quick availability. As a true educational instrument, technology helps learners learn and makes learning possible. Technology can facilitate the development of various language skills and I believe

that computers can play an integral part in providing ELL students with valuable language experiences as they learn a new language. The development of communication skills appears to be impacted by the use of technology in foreign language learning. Actually, computers can provide more benefits to language learners than only drills. For the purpose of teaching language skills in EFL classrooms, such as vocabulary and grammar, educational technology and Computer-Assisted Language Learning (CALL) offer numerous advantages. Apart from this, students may improve their not only productive skills but also receptive skills because of utilizing various applications. Utilizing multimedia technology has some merits for language learners. For instance, time-saving is considered as one of the most obvious advantage of using updated technology. IT allows English language learners to engage with authentic language use in real-world contexts. When using multimedia software, educators can envision numerous possibilities and enhance the subject matter of their lessons by utilizing multimedia software. Multimedia can help students in the class grasp the material in a clear and concise manner. Zhanghongling (2006:11.1) notes that we can provide students with rich sources of authentic learning materials through multimedia and network technology, along with an appealing interface, vibrant images, and pleasant sounds. This effectively compensates for the lack of an authentic language environment and encourages students' interest in learning English. According to Shi (2008), "the goal of both computer-assisted cooperative language learning and traditional language learning classrooms is to provide a space in which the facilitation of learning, and learning itself, can take place." It is true that encouraging students' motivation and interest in learning is one of the main objectives of multimedia language instruction, and this can be a useful strategy for engaging students in the language learning process.

**Conclusion :** In conclusion, the combination of IT courses and the English language offers immense potential and benefits for learners in today's digital age. By merging these two fields, students can gain a multidisciplinary skill set that prepares them for the challenges and opportunities brought about by technology and globalization. Integrating IT with the study of English language and literature enhances language learning by providing access to a wide range of online resources, personalized learning experiences, and authentic language use. Learners can engage with interactive platforms, multimedia content, and technology-driven language learning tools that promote engagement, motivation, and effective language acquisition. Furthermore, the collaboration of IT and the English language cultivates digital literacy, critical thinking, and problem-solving skills that are essential in the 21st century. Students develop the ability to navigate digital platforms, evaluate online information, communicate effectively, and collaborate remotely – skills that are increasingly valued in academia, the workplace, and everyday life. The integration of IT also opens doors to exciting career opportunities. As technology continues to shape various industries, individuals with proficiency in both IT and the English language can explore careers in fields such as digital marketing, content creation, technical writing, software localization, and more.

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