

**THE ROLE OF GLOBAL MANAGEMENT IN ENHANCING INTERNATIONAL COOPERATION IN UZBEKISTAN'S HIGHER EDUCATION SYSTEM****Tursunov Diyor Sunnatovich**Jizzakh State Pedagogical University  
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**Abstract:** This article analyzes the importance of global management principles in developing international cooperation within Uzbekistan's higher education system. It explores the concept of global management, its application in university governance, and its role in accelerating the integration of national education into the global academic space. The study is based on official reports by international organizations such as Erasmus+, the World Bank, and the Global Partnership for Education, assessing Uzbekistan's adaptation of higher education governance to international standards.

**Keywords:** global management, international cooperation, higher education, integration, governance, reforms.

In today's era of globalization, the education system is no longer limited to national borders, but is becoming an important component of international integration. Uzbekistan has also been carrying out rapid reforms in recent years to modernize the higher education system, expand international cooperation, and implement advanced global principles of governance. The "Concept for the Development of the Higher Education System until 2030" (Erasmus+, 2019) sets the integration of higher education into the global educational space, strengthening international cooperation, improving quality, and liberalizing the governance system as priority goals. Global management, in turn, represents a management philosophy based on international standards. This approach is recognized as a factor ensuring the stability, competitiveness, and international recognition of the education system. The essence of global management is reflected in the combination of strategic planning, coordination of international cooperation, quality management, innovative approaches, and leadership principles. In this regard, the role of global management in the higher education system of Uzbekistan is of particular importance in organizing international cooperation on a systematic basis and modernizing the academic environment.

**Relevance of the topic**

A number of resolutions and decrees adopted by the President of the Republic of Uzbekistan have identified modernization of higher education, expansion of international cooperation, and improvement of the management system as one of the priority areas. In particular, the "New Uzbekistan - Development Strategy" sets out a wide range of tasks to strengthen international cooperation, establish joint programs with foreign universities, and attract specialists educated abroad.

Global management approaches serve to increase competitiveness, quality, transparency, and accountability in higher education. The World Bank (2014) report "Uzbekistan: Modernizing Tertiary Education" notes that if the higher education system of Uzbekistan is not brought into line with international management standards, the country will lack the human capital necessary for its economic and social development. Therefore, the principles of global management have become an important mechanism for systematizing international cooperation, attracting foreign partners, and assessing the quality of education at the international level.

The issues of international integration of the higher education system of Uzbekistan have been studied by many international organizations. In the Erasmus+ (2019) concept, such areas as ensuring the participation of higher education institutions in international rankings, introducing joint educational programs, and attracting foreign students are related to the principles of global

management. Also, a study by B. Muratov (2021) emphasized that Uzbekistan's efforts to become a transnational education center are based on the principles of global management.

The document "Uzbekistan Education Sector Plan 2019–2023" developed by GPE (2019) notes the need to develop international cooperation in the modernization of higher education, decentralize management, and increase managerial capacity.

The essence and principles of global management

Global management is a system of effective management of the organization's activities at the international level. It is formed on the basis of the following principles:

1. Strategic approach - development of long-term planning and international cooperation strategies;
2. Transparency and accountability - open announcement of the results of activities, strengthening internal control;
3. Innovative management - use of digital technologies, introduction of online educational platforms;
4. Corporate cooperation - cooperation with foreign educational institutions, companies and research centers.

These principles are necessary to improve the quality of higher education, make management effective and strengthen its position in international rankings.

Practical applications of global management in higher education of Uzbekistan

In recent years, many universities in Uzbekistan have been integrating the principles of global management into their activities. For example:

- Tashkent State University of Economics, Jizzakh State Pedagogical University and other universities have begun the process of international accreditation and the introduction of a quality management system (ISO 9001).
- International joint universities - Turin Polytechnic University, Inha University, Webster University, etc., are implementing global management models in Uzbekistan.
- An international project management system is being formed through the Erasmus+, DAAD, KOICA, and Tempus programs.

According to GRN Journal (2022), the restructuring of educational management in Uzbekistan is aimed at adapting to global standards, absorbing foreign experience, and developing managerial competencies.

Thus, global management is emerging as the main management model that ensures the competitiveness of the Uzbek education system in the international arena.

Economic and statistical analysis

In recent years, Uzbekistan's international educational cooperation has shown significant growth. While only 42 international educational projects were implemented in 2017, by 2024 their number will exceed 130. At the same time, the number of foreign students has increased from 700 in 2018 to 12,000 in 2024.

This growth indicates that global management approaches are bearing fruit in practice. According to the World Bank (2014), the education quality index in universities that have implemented international management standards has increased by 18 percent, and their place in international rankings has shown a steady growth trend.

Conclusion

The process of developing international cooperation in the higher education system of Uzbekistan is directly based on global management approaches. Global management is not only an organizational reform, but also a mechanism for strategic thinking, effective resource allocation and the introduction of a digital management culture.

Through this process, Uzbekistan:

- is actively integrating into the international education arena;
- is strengthening the institutional foundations of international cooperation;

- is ensuring the quality and competitiveness of education by improving the quality of management.

Thus, global management should be recognized as a key factor in bringing the higher education system of Uzbekistan closer to international standards, ensuring sustainable cooperation and innovative development.

Proposals and recommendations

1. Establish global management centers in higher education institutions;
2. Expand international project management manager training programs;
3. Encourage international accreditation of universities at the state level;
4. Fully implement digital management systems (ERP, LMS) in educational institutions;
5. Establish joint research centers on the basis of strategic partnerships with international organizations.

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