

## METHODS OF DEVELOPMENT OF ENGLISH SPEAKING SKILLS OF ELEMENTARY SCHOOL STUDENTS

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**Abstract:** In today's globalized world effective communication skills are crucial for future. By fostering dialogical conversation in English classrooms at elementary level, we can empower young learners to actively participate in classes. This article explores effective techniques to improve speaking skills in elementary school pupils, empowering them to express themselves with clarity and confidence.

**Key words:** role-playing, tongue twister, communicative competence, robust vocabulary;

English is spoken all over the world. It is the language of education, tourism, science and etc. Learning English does not only mean knowing its grammar structure or vocabulary, we must express our ideas, feeling in communicative way. In our republic speaking skill is considered the most important aspect among other four skills. High amount of money is allocated for improving conditions of learning languages. Numerous presidential decrees, laws are accepted in our country. One of them is Presidential decree №1875 on "The measures of strengthening the system of learning foreign languages" gives direct guidelines for teachers to teach languages properly. According to requirements of the state educational standard the main goal of teaching a foreign language is to form communicative competence of learners at all levels with the aim of enabling them to express their ideas in daily work, including scientific and professional activities<sup>1</sup>.

Developing strong speaking skill at an early age is essential for effective communication and academic success. By implementing interactive and engaging activities in elementary school classrooms, educators can foster the growth of confidence. In our country elementary school pupils are really keen on learning new skills. In that case, teachers have great responsibilities. If a teacher chooses proper teaching techniques or methods, pupils' ambition will increase. Nowadays, scientists are working on creating useful teaching methods. Teachers choose methods, techniques according to their students' ability, age, interests, and the way pupil learn. We will discuss some techniques, methods below:

1. Teaching vocabulary. Vocabulary is unit of language. Without knowing any vocabulary a learner cannot learn a new language. By prioritizing vocabulary instruction, educators can improve students with a strong language foundation. There are several benefits of knowing vocabulary. Here are some of them:
  - Improves reading comprehension. A robust vocabulary is closely linked to better reading comprehension. When students possess a wide range of vocabulary, they can interpret texts more effectively;

<sup>1</sup> Jalolov J, Makhkamova G, Ashurov Sh. English language teaching methodology (theory and practice), "Fan va texnologiya", 2015 P 20

- Helps to write better. A rich vocabulary enhances students' writing skills by allowing them to convey their thoughts with precision, they have an opportunity to select the most appropriate words to write;
  - Increases confidence. Teaching vocabulary leads to increased confidence in students. As their vocabulary grows, students become more comfortable expressing themselves, both orally and in writing. They feel empowered to participate actively in class discussions, share their ideas with their classmates;
2. Incorporating technology. Utilizing technology resources, such as educational websites, videos, interactive apps can make English learning more engaging and relevant. Teacher plays video and sing together songs or may be s/he gives funny another games about topic. 21th century is called advanced technology age so reason why if we connect our lesson with technology, young learners participate lessons with openly.
- There are a lot of online apps, web pages to improve speaking skill. One of them is Duolingo, it has more than 10 languages to learn with pictures, audio exercise. When a pupil learn a new word with its picture and listen pronunciation, learning process will be sooner.
3. Collaborative projects. Pairing students for collaborative projects encourage teamwork, cooperation and English language practice. If pupils have opportunity to discuss topic with their classmates, they practice speaking skill freely. They are not afraid of making any kind of mistakes, such as grammar, pronunciation and so on. This technique is used widely in Uzbekistan, especially, in kindergartens and schools. Teacher gives a task and there is a reason for speaking, pupil need to talk to accomplish a given task. Young learners can maximize their speaking in class.
4. Reading English books, fairy tales have enormous effect for improving communication. Parents or teachers read enthusiastically, pupils may have interest for the plot. Whenever they are asked to continue the fairy tales as they want, they use their imagination, improve speaking skill. After reading, discussions can be held to explore students' understanding and encourage thinking.
5. Tongue twisters help learners to practice pronouncing difficult sound in English. At first, it may seem a bit challenging, however, after practicing more and more pupils say it without any problems. I use tongue twister in my lessons. My pupils like saying them. It is also interesting its translation in Uzbek. Some of them gives funny translation.
- “Four furious friend fought for the phone”
- This twister is repeated the most in my class.
6. Role-play<sup>2</sup> is an activity which students act as a character based on the topic and those activities will enable pupils to get self-confidence. It is not a game like repeating all words like a poem saying all words turn by turn, we must give a bit freedom for children to speak their own words. It is good example for working as a group. The more students speak, the more they forget fear. As a teacher, I sometimes give a chance to choose theme for role-play. It is amazing for kids because they choose theme, characters themselves. During mu working period, I organize different role-play activities. Last year I organized “King Arthur” fairy tale. After this playing my students acted differently, they forgot about shy, and fear, and making mistakes. I know it is not easy process to do however, I am responsible for this and I am going on.
7. Practicing listening<sup>3</sup>. Every day listening practices let us understand others think, feel. There are steps for doing this activity. Initially, a teacher has to introduce the main objective in listening task and what pupils do. After finishing a task, teacher may ask about the plot, what kind of

<sup>2</sup> Tangriqulova K, Murtazayeva X, Advantages of role play techniques in teaching speaking EFL classes. Academician Globe: Inderscience Research , Dec, 2021

<sup>3</sup> Valentina Gimenez, JungKyu Rhys Lim, 4 benefits of developing listening skills and the steps to achieve it. Education in focus April 18, 2023

themes are spoken etc. By listening they try to correct their spelling mistakes. Children may listen audio books when they are free. Listening is not just doing some tasks but singing songs also. I can say without any doubt, pupil love games and they prefer learning with games rather than just sit one place and learn by heart everything. Lively lessons keep pupils' attention.

There are countless ways to improve speaking skill. We have general idea – to teach speaking to school pupils. Speaking is crucial for them to express their ideas with clarity, engage in meaningful conversations. By doing these kind of strategies, educators can improve quality of classroom atmosphere, help to young learners to get essential life skill that will benefit them academically, professionally.

**References:**

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