

INCREASING GRAMMAR SKILLS THROUGH THE USE OF GAMES TO ESP STUDENTS

Ruziyeva Gulrukh Khayrullayevna

(PhD) Associate Professor of "Philology Faculty" in "Alfraganus University"

Abstract: The following research goals were developed to examine suitable activities that use online games to help learners' grammar proficiency. Finding more efficient ways to teach languages was the main concern of the language teaching profession for much of the 20th century, but in the 21st, there has been an alter from this focus on generic teaching techniques and toward a more sophisticated understanding of language teaching that takes into account a variety of teaching and learning processes. Since proper website games are useful in teaching grammar, this article addresses some of the games that learners can play to improve their grammatical skills. The article explains how to enhance grammatical proficiency by selecting suitable online games, which will involve learners in meaningful communication to finish real-world tasks. Three strategies were applied to complete the tasks: deduction, creative methods, and critical study of literary sources.

Keywords: grammar skills, pedagogical experience, pedagogical education, teacher training, foreign experience, problem-solving activities, the target language, syllable, planning and programming.

Nowadays you can find a variety of websites that help in the learning of languages at all levels, that is, they are a continuous and free reach support for all people worldwide. Its diversity of scope facilitates the use of exercises by teachers, keeping this tool in the different activities that take place inside and outside the classroom. As reinforcement to learning in the classroom, students can search for topics or activities of the English language.

Some researchers assert the great value of games in teaching grammar. ludewig (2007) said that, "Games and problem-solving activities... have a purpose beyond the production of correct speech, and are examples of the most preferable communicative activities". It is clear that, students are more motivated and willing to take part in games than they are with performing various exercises. The authors also added that, when students are taught with grammar games, they enhance knowledge and apply them in their learning. Additionally, Ersoz indicated that, students are highly motivated and amused when they use games.

Students were very excited, He added that, "using games and activities raise the competition and cooperation in the classroom." Games also let students use the target language meaningfully in a real-life context. Griva, Semoglou and Geladari stated that, using games helps students promote, motivate and improve their comprehension of the subject. "It has been showed that, when teachers perform language learning in a „playful“ atmosphere, it increases the motivation and confidence of students. According to Schunna, Teachers, need to use games carefully. "Teachers need to think about which games to use, when to use them, how to connect them up with the course, textbook or syllable and how will students make best use of different games in different ways". Therefore, the teacher must design and organize successful games well. He should make them clear, and funny.

Kids go through several stages when learning English as a second language. Certain children progress through these stages faster than others, and occasionally, as they transition between stages, kids pick up traits from many stages at once. It is crucial to comprehend a child's learning level in order to design appropriate tasks. Early childhood educators play a part in assisting kids in moving up to higher developmental stages, although each kid's English language development happens at its own pace.

The rate at which youngsters pick up English varies, even when they are in the same study group. These individual differences may result from the following.

- **Language inclination:** Language aptitude is a type of learning ability, a range of verbal and memory skills that differs among people. Higher language aptitude makes both adults and children more rapid second language learners. Language attitude is believed to be an innate characteristic. A teacher is unable to change a child's language attitude.

Every parent wants to provide their children the best education possible, and the formative years have a significant impact on the future trajectory of an adult. The fundamental knowledge and abilities that children acquire at a young age serve as the cornerstone for their success in life and future self-education.

Little ones pick up knowledge quickly, absorbing everything seems irrelevant in one instant. A increasing number of compassionate parents are attempting to instruct their young charges. English as a Second Language lessons as early as possible, even when the young students struggled to mimic their mother tongue. Nowadays English has become so widespread as a world language beyond any boundaries that without speaking English teacher won't get a chance to live as a global citizen. Let's briefly discuss some of the pros and cons of such a parental decision for an early ESL education of their children.

Psychologists believe that the things learned at an elementary age would stick with the person entire throughout his life. But it's within the nature of child's memory that the young learner learns only what he listens and repeats numerous times. So once decided to start teaching young learners English, it's better to keep going on. As an example, the following is mentioned:

Easy World of English: It is a website that is designed so that people can develop learning English language activities at their own pace, repeat a lesson as many times as necessary and learn vocabulary without the need for translation. The learning system includes components of grammar, pronunciation, reading and an illustrated and interactive dictionary. The latest technology used on this page provides the opportunity to develop activities prior to the revision of rules and easy exercises for learning the English language.

All things grammar It is a website that serves as a guidebook with audio, dialogue, reading and writing activities. On this platform, there are grammar and vocabulary activities and an infinity of additional resources to complete spaces, crossword puzzles, etc

BBC Learning English : BBC Learning English has taught English worldwide since 1943, delivering free audio, video and text materials to students around the world. In addition, this site provides multimedia materials to integrate the needs of students. The components that contain each course are independent, which provides the student the opportunity to do their practice on their own. This means that the student can choose the best way to study for them; following a complete course or after the individual materials most of them.

Language Guide: Illustrated dictionary with a variety of topics, including organs of the human body and fauna in different environments

Oxford University Press: It is a global e-learning solution for learning English developed to practice different activities for beginner to advanced students that include grammar, pronunciation, hearing, and spelling.

Humans of New York: This page is designed to tell daily, happy, sad or inspiring stories in the simple language of real people living in New York. Currently, HONY has more than 20 million followers worldwide.

Easy English: EasyEnglish is a collection of online questions and tests in English designed for ESL students. The tests come in three levels (easy, medium and difficult). Scores and answers are provided and help participants improve English language skills.

How do you do: Connection with native speakers of the United States or the United Kingdom, to practice writing and speaking skills in English, conversing with native speakers or with other English learners.

Voice of America News: Watch short TV shows or listen to a radio that tells stories on three levels. This website is specifically focused on the news around the world.

Test Your English : This website is from Cambridge University Press and is available for checking the level of English, after which it offers pre-test preparation courses for knowledge of the language.

Learn English: Learn English is owned by the British Council and is designed for the learning of the English language autonomously, for which high-quality resources and level tests are demonstrated in order to tone the online course. This site teaches English for business and presents mobile activities, games, and videos, among others. It should be noted that they have several benefits such as grammar activities, vocabulary, reading, writing, audio, quizzes, lessons, tests, pronunciation and even tips on British culture, valuable to improve English language learning.

Duolingo: It is a language e-learning platform. It is based on an informal and everyday language, with a friendly deal with clear orientation, with an assessment of digital linguistic competence.

English page : Study verb tenses, prepositions, vocabulary and grammar through forums, weekly lessons or specific tasks.

Moodle e-learning platform: It is one of the most popular free software. It arises as a result of the collaborative effort of a team of developers who wrote this open source software. Moodle is an extremely flexible platform in which, thanks to extensions, modules, and themes, you can create an environment that suits you. You can install Moodle on your server or host services. One aspect that has improved in the latest versions has been the connection and graphic adaptation possibilities. It is a platform that I recommend for its flexibility, ease of use and constant improvements.

Today, Games have an amazing ability to draw our attention to everything around us. Psychology's fundamental tenets tell us that motivation is required for something to be done frequently, by so many students, and on its own. Games are enjoyable, and enjoyment is motivating. There are a variety of fascinating theories that suggest that there is something gratifying about games, and that something is incredibly powerful. Fun is one of the most important things people will need in life, along with food and shelter.

In conclusion, we often participate in pleasurable things just for the experience. It is a well-established fact that most students willingly participate in difficult and even draining tasks when they are treated like games.

References:

1. Jalolov J.J., Makhkamova G.T., Ashurov Sh.S. English language Teaching Methodology. –Tashkent: Fan va texnologiya, 2015
2. Makhkamova G.T., Alimov Ah.S., Ziyayev A.L. Innovative pedagogical technologies in the English language teaching. –Tashkent: Fan va texnologiya, 2017
3. Larenas C. H. D. and L. J. Bruce, “El aprendizaje del ingles y el uso de tecnolog ´ ıas: percepciones de estudiantes y profesores de ingles del nivel secundario chileno,” ´ Matices en Lenguas Extranjeras, no. 5, pp. 1–37, 2011.