

THE ROLE OF ENGLISH IN DEVELOPING PROFESSIONAL SKILLS IN ECONOMICS AND MANAGEMENT**Sitora Xasanova Uktam kizi**

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Annotation: English has become a central language of international business, economics, management, education, and professional communication. In the fields of economics and management, professional success depends not only on technical knowledge but also on communication, analytical thinking, teamwork, leadership, and access to updated information. This article examines the role of English in developing these professional skills among students and future specialists in economics and management. Using an analytical and descriptive approach, the study explores the connection between English proficiency and professional growth.

Keywords: English language, professional skills, economics, management, communication, employability, globalization, higher education

In the modern world, economics and management are closely connected with globalization, digitalization, and international cooperation. Business organizations, financial institutions, government agencies, and educational systems increasingly operate in multilingual and multicultural environments. In this context, English has become the dominant language of international communication and professional exchange [1]. Students of economics and management are expected to develop not only theoretical knowledge but also practical skills that will help them succeed in their future careers. These skills include effective communication, report writing, presentation ability, leadership, negotiation, teamwork, problem-solving, and analytical thinking [2]. English plays an important role in supporting the development of these competencies because much of the world's academic literature, business documentation, research, and professional interaction takes place in English [3]. The importance of English in economics and management can be seen in several areas. First, English provides access to professional knowledge through textbooks, articles, case studies, reports, and online courses. Second, it improves oral and written communication, which are necessary in management practice and economic analysis. Third, it helps students become more competitive in the labor market, especially in companies that cooperate internationally or use English as a working language [4].

The purpose of this article is to analyse how English contributes to the development of professional skills in economics and management. The article also aims to show that English is not simply an academic requirement, but an essential instrument for professional success in the modern economic environment.

This article is based on a qualitative descriptive and analytical method. The research relies on the study of academic literature related to English for professional purposes, business communication, management education, and economics education. Books and theoretical sources on management, economics, and English language teaching were reviewed to identify the main professional skills required in these fields and to examine how English contributes to their formation [2], [5]. The method of analysis included three main stages. First, the essential professional skills in economics and management were identified. These included communication, writing, speaking, critical thinking, teamwork, leadership, negotiation, and access to professional information. Second, the functions of English in academic and professional environments were examined. Third, the relationship between English proficiency

and professional competence was interpreted through theoretical comparison and practical examples. This study does not use statistical survey data or experimental design. Instead, it focuses on conceptual analysis and synthesis of existing academic views. Such an approach is suitable for understanding the educational and professional value of English in economics and management studies [1], [6].

The analysis shows that English makes a significant contribution to the development of professional skills in economics and management. Several major results can be identified.

1. English improves professional communication skills

One of the clearest results is that English helps students develop speaking, listening, reading, and writing skills that are directly useful in professional life. In management and economics, communication is essential for presentations, negotiations, meetings, interviews, and professional correspondence. Students who learn English practice expressing ideas clearly, organizing arguments logically, and interacting more confidently in formal situations [6]. English writing practice is especially important for report writing, email communication, and academic assignments. These forms of writing teach students accuracy, clarity, and structure, which are highly valued in economics and management professions [2].

2. English provides access to global knowledge

The study also shows that English gives students direct access to a large body of academic and professional information. Many textbooks, scientific articles, business case studies, international reports, and online learning resources are available primarily in English [3]. This allows students of economics and management to study up-to-date theories, international experience, and modern professional practices without relying only on translations. As a result, English broadens students' academic horizons and helps them understand global economic processes, management strategies, and international business trends [4].

3. English supports critical and analytical thinking

Another important result is that English contributes to analytical and critical thinking. Reading professional texts in English requires students to interpret meaning, compare ideas, identify arguments, and evaluate evidence. Writing in English also encourages logical thinking and structured presentation of ideas. These abilities are highly relevant for economists and managers, who often work with complex information and make important decisions [5].

4. English strengthens employability

The analysis indicates that English proficiency increases career opportunities and employability. In today's labor market, many employers expect graduates to have foreign language skills, especially English. In economics and management, English is often needed for job interviews, communication with foreign clients, participation in training programs, and career advancement [4]. Graduates with English skills can work more effectively in international companies, financial institutions, trade organizations, marketing departments, and management structures. Therefore, English becomes a competitive advantage in employment [1].

5. English contributes to leadership and teamwork

The results further show that English helps students develop soft skills such as teamwork, leadership, and professional confidence. Through discussions, group tasks, case studies, and

presentations in English classes, students learn to cooperate with others, express opinions respectfully, listen actively, and lead conversations. These are essential qualities for future managers and professionals in business settings [2], [6].

The findings of this article confirm that English has both educational and professional value in economics and management. It is not limited to grammar learning or vocabulary acquisition. Rather, it functions as a tool that connects academic preparation with workplace competence. One important point is that English contributes to both **hard skills** and **soft skills**. On the one hand, it helps students understand professional terminology, read specialized materials, and write formal documents. On the other hand, it improves confidence, interpersonal interaction, teamwork, and presentation ability. This dual role makes English especially valuable in economics and management, where success often depends on combining technical knowledge with effective human communication [2]. The discussion also suggests that English plays a key role in internationalization. Economics as a discipline studies markets, trade, finance, labor, and development across national borders. Management as a discipline focuses on organizing people, resources, and strategies in dynamic business environments. Since both fields are strongly influenced by international ideas and practices, English naturally becomes the medium through which students engage with global knowledge [3], [4].

At the same time, the article recognizes that learning English for professional purposes may involve certain challenges. Students may have limited vocabulary, weak speaking confidence, or insufficient exposure to real professional communication. Some learners may know general English but struggle with business terminology or formal academic style. Therefore, English teaching in economics and management should be practical and profession-oriented. Students need activities such as case-study discussion, report writing, presentation practice, business email writing, and reading of economic articles [5], [6].

From an educational perspective, universities should integrate English more closely into professional subjects. English should not be treated as an isolated discipline. Instead, it should be used as a support for academic reading, research, communication, and career preparation. Such an approach can better prepare students for the real demands of modern workplaces. Overall, the discussion makes it clear that English is closely linked with professional development in economics and management. Its value lies not only in communication with others but also in shaping the way students learn, think, and work.

In conclusion, English plays a major role in developing professional skills in economics and management. It improves communication abilities, gives access to international knowledge, supports analytical thinking, increases employability, and strengthens leadership and teamwork. These skills are necessary for students who want to become successful economists, managers, and business professionals in a globalized world. The study shows that English should be understood as a strategic professional instrument rather than only an academic subject. For students of economics and management, English helps connect classroom learning with real professional practice. It prepares them to communicate effectively, think critically, solve problems, and compete in the modern labor market. Therefore, higher education institutions should pay greater attention to the practical use of English in economics and management programs. Strengthening English competence among students will contribute directly to their academic quality, professional readiness, and future career success.

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