

METHODS OF TRAINING PRIMARY CLASS SCHOOL GUARDS

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ABSTRACT: This article discusses and scientifically researches the methods used in the process of teaching elementary school students to husnikhat.

Key words: lesson, courtesy, demonstration method, knowledge, skill, qualification

We know that in the process of literacy training, students should be taught not only to write letters according to custom, but also to write numbers correctly. It is necessary to pay special attention to the fact that students write numbers clearly and beautifully. Pupils are written with smaller numbers in the 1st and 2nd grades, and in the 3rd grade, the numbers are smaller.

Learning to write is a complex process, and it is considered a psycholinguistic process that depends on the student's character and genetic capabilities. It is extremely difficult to teach writing to children who have just come to school. Also, teaching children to write is directly connected with the process of teaching them to read.

Learning to write is a difficult process that requires physical and mental work. The process of teaching writing imposes a number of responsibilities on teachers.

Technical conditions include the following: the teacher should try to develop graphic and orthographic skills of students in this process. Students with poorly developed graphic skills spend more time converting sounds into letters, writing letters, and connecting them to each other during the writing process. There can be no correct writing without graphic skills. The better a child writes, the more interested he is in learning new things. He carefully and attentively looks into himself, follows his writing. At the beginning, he observes the writing only graphically, later he begins to observe it orthographically as well.

In the process of writing, different ways of expressing writing can be used. For example: drawing a border, practicing in the air.

The successful result of teaching students to write depends on a number of tools, which can be conditionally divided into 2 types.

The line of the notebook is clear and unobtrusive.

If these conditions are correctly implemented in relation to each other, the technical conditions of teaching beautiful writing will be fulfilled.

Educational conditions are a set of conditions related to the teacher's activity:

Students admitted to the 1st grade have a strong interest in reading and writing in the first weeks of study. It is necessary for the teacher to be able to direct the students to the goal without extinguishing these interests. For this, it is necessary to study the physiological and psychological characteristics of the children. He thinks about where these elements will continue, their location between the lines, the size of the letters. The most convenient way to teach writing in elementary grades is to divide letters into groups. This grouping can be classified according to similar elements of letters;

It is known that students' writing speed is not the same. However, despite this, it is possible to determine measures to increase the writing speed of all students, to determine the amount of material

to be written in one lesson. Pupils should constantly conduct exercises that develop the free movement of finger muscles.

One of the educational means of teaching writing is demonstrative. Visualization is of 2 types:

1. Visual image.
2. Demonstration action.

Demonstration image - when the written form of a letter is expressed by the teacher, this form is given in a small size to each student's desk. Students see the written form of the letter and write it in their notebooks. However, in the preparation of such exhibitions, excessive decorations should not be allowed. This can distract them. Demonstration action is carried out by the teacher, in which the teacher explains the spelling of each letter by showing it on the board. In order for the demonstrative action to be correct, first of all, the teacher himself should have mastered the rules of beautiful writing, that is, not only the theoretical rules of writing each letter, but also the practical writing.

In the period of literacy training, husnikhat exercises have a great place and importan.

In addition to 140 hours allocated for literacy training, 21 hours are allocated for private education in the first grade of secondary schools. 4 of these hours correspond to the pre-alphabetic (preparatory) period. 23 hours are allocated in the 2nd class. The letters of the alphabet sometimes repeat each other according to the signs of writing. For example, o, o', e, u, v, g, g', q.

On some pages of the "Alifbe" there are pictures or images of letters with similar elements, which in some way resemble one or another of the letters. If for some reason these requirements are not met in the book, the teacher will independently carry out this work. It should be noted that these pictures do not have a separate form, but are separated from general images, and students draw them with colored pencils with the help of their teachers. In this process, the letters are imprinted in the memory of the students.

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