

THE CONTENT OF THE SCIENCE OF TEACHING TECHNOLOGY OF THE SCIENCES OF EDUCATIONAL ORGANIZATION IN PRE-SCHOOL EDUCATION IN THE EDUCATION OF A SPIRITUAL PERSON

Askarova Dilafruz Ibrokhimovna

Fergana State University

Teacher of the Department of Social and Humanities

Abstract. In this article, the main task of the education system today and the development of a system for training highly qualified personnel who meet the high moral and ethical requirements of this science in the conditions of establishing a democratic, humane and legal society in the Republic of Uzbekistan, education and training ideas about the creative development of the theory of the giving process are expressed.

Key words: well-rounded person, education, pedagogical skills, modern knowledge, skills, pedagogy, preschool education, social development.

Enter. It is considered one of the most important tasks of our state to bring up a spiritually mature person, improve education and raise the new generation.

A modern teacher is the main participant in the changes taking place in our life, and he must be a professional with comprehensive knowledge, pedagogical skills and abilities, and a person who knows his social role well. .

The main task of the education system today is to bring up young people who are patriotic, who have mastered modern knowledge, skills and abilities and who are able to take their rightful place in the society - who strive for perfection. Today, the rapid development of the fields of science, technology and production requires raising the quality of education to a new level in terms of content in all educational institutions. This, in turn, imposes higher responsibilities and duties on each system employee, especially pedagogues. After all, there is an undeniable truth - all the efforts made will eventually show their results through the work of pedagogues. Therefore, pedagogues are required to work conscientiously, to be responsible for our bright future, and to respond appropriately to the high attention shown. For this purpose, a set of recommendations is brought to your attention, developed by the Ministry of Preschool Education and implemented in the educational process, called "August Conference", which will help educators to effectively organize the educational process. . We think that our devoted pedagogues will creatively approach these recommendations and enrich them with their new experiences.

Department of methods. The technology of teaching the subjects of educational organization in preschool education makes a special contribution to ensuring the development of society based on the fulfillment of the social order of personality formation. The content of social relations, the construction of the state and society, the essence of the ideas that take a leading place in its life are important in determining the goals and tasks of the method of teaching preschool pedagogic subjects.

In the conditions of establishing a democratic, humane and legal society in the Republic of Uzbekistan, this science solves the task of developing a system of educating highly qualified personnel that meets high moral and ethical requirements, creatively developing the theory of the process of education and upbringing. In this process, attention is paid to the following tasks:

1. To study the essence of the pedagogical process aimed at educating a person who meets spiritual and moral requirements.
2. To determine the laws of all-round development of a person.
3. Based on the level of social development, improvement of the preschool education system based on the study of the experience of the preschool education system of developed foreign countries.
4. To substantiate the content of activities of pre-school educational organizations and pedagogues working in them.
5. Generalization and implementation of advanced pedagogical experience in preschool education.
6. Arming future educators with knowledge of teaching technology and teaching methods of the subjects of educational organization in preschool education.

It is well known to us that each science has its own set of basic concepts, laws, principles, and rules. It is this situation that guarantees its recognition as a science. The most important, basic concept that reveals the essence of science is called a category. The main categories of the science of organization of education in pre-school education shed light on the general essence of the process aimed at ensuring personal development and achieving the effectiveness of education and training. The most important categories include: personality, upbringing, education (teaching, studying), knowledge, skills, competence, education, development.

Personality is psychologically progressive member of society who has reached maturity, differs from others by his personal characteristics and behavior, and has a certain attitude and worldview.

Education is the process of comprehensively raising the young generation based on a specific goal and socio-historical experience, forming their mind, behavior and worldview.

Education is a process aimed at equipping students with theoretical knowledge, practical skills and abilities, developing their cognitive abilities and forming their worldviews.

Knowledge is a set of systematized scientific information about existence, reflected in the mind of a person in the form of concepts, schemes, certain images. Skill is the ability of a person to organize a certain activity. A skill is an automated form of performing a specific action or activity.

The set of acquired and systematized knowledge, acquired skills and competences, as well as the worldview formed as a result of education.

Development is a complex process that expresses the essence of quantitative and qualitative changes manifested in the physiological and intellectual growth of a person.

The connection of the technology of teaching the subjects of educational organization in preschool education with other subjects. It is appropriate to take into account different age periods, the specific aspects of each period, as well as the physiological and psychological state of the child, in order to ensure the maturity of the person, to achieve his intellectual, spiritual, moral and physical development. Therefore, the whole pedagogical process is studied by pedagogical sciences that make up a certain category

Result. The relationship between education and personal activity: if its object (person) is reflected as a subject at the same time, education is successful, that is, the person shows his active behavior, personal freedom, independence, need for activity. .

The relationship between education and communication: the process of education always takes place in the interaction of people - teachers and students. The success of raising a child directly depends on the intensity and richness of interpersonal relationships.

The dynamic law of the pedagogical process - the value of all subsequent successes of the learner depends on his success in the initial stages.

The law of personality development in the pedagogical process - the level and pace of personality development:

- heredity;
- education and learning environment;
- Pedagogical impact depends on the use of methods and tools.

Laws of managing the educational process - the effectiveness of pedagogical influence:

- intensity of feedback between learners and pedagogues;
- it depends on the validity and nature of the correctional effects shown to the students, and their cost.

Discussion. The technology of teaching the subjects of educational organization in preschool education is focused on the foundation of the principles and rules of education, educational forms and methods, which ensures high professional training of future teachers. Scientific methodology serves as the basis for the selection of materials and systematization of educational organization subjects in pre-school education. Methodology is a system of theoretical knowledge, a means of carrying out scientific analysis of the phenomena of objective existence, determining the basic, governing principles of scientific research. The methodology of pedagogical knowledge is determined by the structure of pedagogical theory, principles, methods of knowledge acquisition. Pedagogical methodology includes:

1. Teaching about the structure and functions of pedagogical knowledge.
2. Fundamental, universal and pedagogical cases (theory, concept, hypothesis).
3. Teaching about pedagogical research methods.

The technology of teaching the subjects of educational organization in pre-school education is a field of pedagogical knowledge, which benefits from the general and specific methodology of pedagogy. The technology of teaching the subjects of educational organization in preschool education is formed at the stage of rapid development of pedagogy as a science and its methodology. This allows for the correct organization of the educational process, which is the subject of the science of teaching technology in preschool education.

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